



PROFILE

Dedicated English language lecturer, teacher trainer, curriculum designer, and researcher with over 15 years in higher education. Holding a PhD in Education focused on English Language Curriculum Design, I am committed to equipping future and in-service educators with inspiring pedagogical methods, assessment practices, and curriculum innovations. I also provide volunteer consultancy to educational institutions, offering expertise to enhance their language programs and instructional practices.

Additionally, I bring extensive experience in ESP, designing and delivering specialized programs for engineering, computer science, maritime, and vocational students. My passion for the field drives me as a researcher, engaging with state-of-the-art advancements to foster growth and innovation in English language education.

CONTACT

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DR. SALLY MAHMOUD ABD EL-WAHAB

Lecturer at the College of Language and Communication, AASTMT - Alexandria

EDUCATION

PhD in Education, English Language Curriculum Design and Instruction (TEFL), *Faculty of Education, Damietta University*

Dissertation Title: *"The Impact of Student Partnership in English Language Program Design on Developing the Faculty of Engineering Students' Oral Communication Skills and Attitudes towards Partnership"*

Final Grade: Excellent

Award: Selected for national printing and distribution to Egyptian universities and research centres, recognizing its contribution to advancing curriculum design and enhancing oral communication skills in higher education.

Date: October 31, 2022

Professional Development for Teacher Trainer, *Arizona State University*

Final Score: 100%

Date: September 29 – November 2, 2020

Master's Degree in Education, English Language Curriculum Design and Instruction (TEFL), *Faculty of Education, Port Said University*

Thesis Title: *"A Program Based on Computerized Dynamic Assessment to Develop Listening Comprehension Skills of Engineering Students"*

Thesis Grade: Excellent, 97%

Date: October 12, 2017

Special Diploma in Education, Department of Curricula and Instruction (English Language Specialization), *Faculty of Education, Port Said University*

Date: June 2013

Cambridge International Certificate for Teachers and Trainers (CICTT), *University of Cambridge*

Date: June 2011

Professional Diploma in Education, Department of Curricula and Instruction (Planning and Developing Curriculum Specialization), *Faculty of Education, Port Said University*

Date: August 23, 2010

TEFL Certificate, *Notting Hill College*

Date: December 2009

Grade: Excellent

Bachelor of Arts and Education, English Language Department, *Faculty of Education, Port Said University*

Major: English Language Instruction

Grade: Very Good with honours, top fourth in class

Date: 2002-2006

WORK EXPERIENCE

Arab Academy for Science, Technology, and Maritime Transport (AASTMT) Supervisor of Languages Department (Port Said Campus)

2022-present

- Mentor English language lecturers at the following colleges: Engineering and Technology, Computer Science, Logistics and International Transport, and the Vocational Institute.
- Ensure the implementation of effective and up-to-date teaching and assessment methods in both ESP and EFL classes.
- Audit quality assurance procedures and related documents.
- Monitor and support the progress of ESP and EFL students.
- Develop English language curricula and design tailored materials for students at the colleges of Port Said Campus.
- Supervise the administration of English language exams at the campus.
- Review and revise exam results.
- Liaise with other Heads of Departments (HODs) at AASTMT campuses.

**AASTMT, International Examination Centre
Cambridge Authorized Testing and
Preparation Centre EG230**

[Educational Consultant]

2020-2024

- Curriculum Development and Advising
- Training and Supporting Teachers
- Monitor and assess the quality of teaching to ensure consistency with Cambridge standards.

- Monitor students' progress throughout the preparation period, providing feedback and recommendations for improvement.
- Consulting with Students and Parents
- Resource Development and Management
- Exam Coordination and Administration Support
- Marketing and Outreach
- Data Analysis and Reporting

**AASTMT, College of Language and Communication
(Alexandria)**

[Lecturer]

2009 – Present

- Develop and deliver English for Specific Purposes (ESP) courses tailored to the needs of engineering, logistics, maritime, and vocational students at Port Said Campus.
- Design and implement TEFL and English language curriculum development programs at the College of Language and Communication (Alexandria).
- Instruct students in academic writing and business English to enhance their professional and academic communication skills.
- Design and administer exams to assess student proficiency and track progress.
- Utilize online platforms and tools for assignments, assessments, and student communication.
- Collaborate with faculty members across various departments to ensure ESP courses align with industry requirements and academic standards.

**Nile Egyptian International Schools [English Language
Instructor]**

2010 -2012

- Teach English as a Foreign Language (EFL) across various grade levels, following the curriculum aligned with Cambridge standards.
- Implement the Cambridge-based curriculum and adapt teaching methods to meet the needs of diverse learners.
- Develop and administer assessments in line with Cambridge exam standards to evaluate student proficiency and provide regular feedback.
- Create and maintain a positive, engaging classroom environment that promotes active learning.
- Plan lessons that integrate listening, speaking, reading, and writing skills, using Cambridge resources and technologies.
- Track and monitor student progress, offering individualized support where necessary.
- Participate in professional development programs affiliated with the University of Cambridge.

- Communicate with parents about student progress and strategies to support language learning.
- Contribute to extracurricular activities that enhance language skills and align with Cambridge standards.

Notting Hill College

[English Language Instructor]

2007 – 2009

- Delivered comprehensive English language instruction to non-native speakers.

The International Language Centre (ILC)

[English Language Instructor]

2006 – 2007

El-Amjad Preparatory School in Jeddah, Saudi Arabia

[English Language Instructor]

2006 – 2007

VOLUNTEER EXPERIENCE

Teacher Trainer

NileTESOL PD Committee – School of Continuous Education, AUC

2019 - Present

- Conducted workshops and training sessions for ESL educators to enhance their teaching skills, classroom management techniques, and instructional strategies.
- Collaborated with experienced educators to create professional development modules tailored to the needs of school teachers.
- Offered guidance and recommendations for improvement based on best practices and educational standards.
- Mentored new and inexperienced teachers, offering guidance, resources, and strategies to help them succeed in their roles.
- Participated in professional learning communities and forums to exchange ideas, share experiences, and collaborate with fellow educators.
- Attended workshops, conferences, and seminars related to teacher development and educational leadership.

TEACHER TRAININGS, PRESENTATIONS AND WORKSHOPS

- **The 4th International Symposium on Educational Research (ERL 2024), Prince Sultan University, Saudi Arabia. October 7, 2024**
A Poster Presentation titled: “Student Partnership in ESP Program Design: Flourishing Engineering

Students' Oral Communication Skills and Exploring Attitudes”

- **IATEFL ESPSIG Online Open Forum, UK. November, 18, 2023.**
A Presentation titled: *“Leverage your ESP Classes through AI”*
- **NileTESOL Professional Development Event, The American University in Cairo. October, 1, 2019.**
A Presentation titled: *“Techniques to Combat Distractions in the Classroom”*,
- **NileTESOL Professional Development and the Ministry of Education Event in Egypt. Paradigm shifts in ELT Symposium. The American University in Cairo. September, 10th, 2019.**
A Presentation titled: *“Techniques to Combat Distractions in the Classroom”*,
- **22nd Nile TESOL AUC Conference, 2018.**
A Presentation titled: *“Online Dynamic Assessment for Developing Listening Comprehension Skills of Engineering Students”*
- **The 22nd Nile TESOL AUC Conference, 2018. A Presentation titled:** *“Empower Students' EFL Skills through Voscreen”*

PUBLICATIONS

- Needs Analysis of English Language Oral Communication Functions for Egyptian Engineers, Journal of the Faculty of Education- Damietta University, 2022, 37 (81). Available at: https://journals.ekb.eg/article_231478_5baa14f01b2d9b46c212a00c24b142f0.pdf
- Online Dynamic Assessment for Developing Listening Comprehension Skills of Engineering Students, AUC Nile TESOL Conference 2017/2018 Proceedings, chapter 8. Available at: <https://drive.google.com/file/d/1VFd42wx1Coc1YE8LvXJqIleeJTWGwsnG/view>

LIST OF COURSES

- Methods of Language Teaching
- Language Programs Design and Assessment
- Second Language Acquisition
- English for Maritime Transport
- English for Engineering and Technology
- English for International Transport and Logistics
- Academic English
- Academic Writing
- Communication and Presentation Skills
- Technical Report Writing

- General English Language Courses
- Preparation for Cambridge English Exams (Starters – Movers – Flyers – Ket – Pet – FCE - CAE – CPE - IELTS)

DESIGNED PROGRAMS

- Oral communication skills program for engineering students based on student partnership in program design
- Online Listening Comprehension skills Program for engineering students based on dynamic assessment
- Participating in designing English language teaching, curriculum design, general English, and ESP programs for different majors at AASTMT.

MEMBERSHIPS

- IATEFL membership, UK, member ID 32827
- Nile TESOL membership, The American University in Cairo, Egypt

AWARDS

- Shield of Academic Excellence from the Arab Academy for Science, Technology and Maritime Transport, 2017/2018
- Shield of Academic Excellence from the Arab Academy for Science, Technology and Maritime Transport, 2021/2022

SKILLS

- **Curriculum Design and Development:** Expertise in designing and developing English language curricula, including ESP and TEFL programs.
- **Instructional Planning:** Strong ability to plan, deliver, and adapt lessons to meet diverse student needs across various fields (engineering, logistics, maritime, etc.).
- **Assessment and Evaluation:** Proficiency in designing and administering language exams, as well as assessing student progress in alignment with Cambridge standards.
- **Teacher Training:** Experienced in mentoring and training teachers in effective instructional methods and assessment strategies.
- **Online Learning Platforms:** Skilled in utilizing digital tools and platforms for teaching, assignments, assessments, and communication.

- **ESP Instruction:** Specialized in teaching English for Specific Purposes (ESP) to engineering, logistics, and vocational students.
- **Academic Writing and Business English:** Proficient in instructing students in academic writing, business English, and oral communication skills.
- **Quality Assurance:** Experience in auditing and ensuring the quality of English language programs and instructional materials.
- **Collaboration and Communication:** Strong interpersonal skills for liaising with faculty members, students, parents, and other stakeholders.
- **Cambridge Exam Preparation:** Expertise in preparing students for Cambridge English exams (FCE, CAE, CPE, IELTS, etc.).