

**Arab Academy for Science and Technology and Maritime Transport**  
**Software Engineering Curriculum**  
**Course Syllabus**

<b>Course Code:</b> SE392	<b>Course Title:</b> Software Requirements and Specifications	<b>Classification:</b> E	<b>Coordinator's Name:</b> Prof. Dr. Mohamed Shaheen	<b>Credit Hours:</b> 3
<b>Pre-requisites:</b> SE291 (Introduction to Software Engineering)	<b>Co-requisites:</b> None	<b>Schedule:</b> Lecture: 2 hours Tutorial-Lab: 2 hours		
<b>Office Hours: (Room 308)</b> <b>Wednesday 12:30 p.m. -2:30 p.m.</b>				
<b>Course Description:</b> This course helps to improve the way any organization elicits, analyzes documents, validates, and manages its software requirements. It provides students with a tool kit of “good practices” to improve the requirements processes. Topics covered include Data gathering techniques, The software requirements document, User requirements definition, System requirements specification, Functional and non-functional requirements, Requirements engineering processes, Process modeling, Critical systems specification, Architectural Design, Object Oriented Design using UML (Unified modeling language UML: Class diagram, Use-Case diagram, Sequence diagram, and State diagram), Software Verification and Validation, Software Testing and Maintenance, CASE tools for software requirements and specifications.				
<b>Textbook:</b>  Karl E Wiegers and Joy Beatty. 2013. Software Requirements 3. Microsoft Press, Redmond, WA, USA.				
<b>References:</b> J.A. Hoffer, J.F. George, <i>Modern Systems Analysis &amp; Design</i> , Prentice Hall, 2002.  Roger Pressman, <i>Software Engineering: A Practitioner Approach</i> , McGraw-Hill 2004.				
<b>Course Objective/Course Learning Outcome:</b> Upon completion of this course, students should be able to:		<b>Contribution to Program Student Outcomes:</b>		
1. Design and conduct interviews, questionnaires, observations and documents investigation,		(CS-SO-3) Communicate effectively in a variety of professional contexts. (IS-SO-3) Communicate effectively in a variety of professional contexts.		

<ol style="list-style-type: none"> <li>2. Develop a software requirement document,</li> <li>3. Understand the concepts of user requirements and system requirements,</li> <li>4. Understand the differences between functional and non-functional requirements,</li> <li>5. Develop a system process model</li> <li>6. Develop a system data model,</li> <li>7. Model a system object model using the unified modeling language UML,</li> <li>8. Understand the requirements engineering processes and requirements validation,</li> </ol>	<p>(CS-SO-6) Apply computer science theory and software development fundamentals to produce computing-based solutions.          (IS-SO-6) Support the delivery, use, and management of information systems</p>
<ol style="list-style-type: none"> <li>9. Perform critical systems specification,</li> <li>10. Use CASE tools for software requirements and specifications</li> </ol>	<p>(IS-SO-6) Support the delivery, use, and management of information systems</p>
<p><b>Course Outline:</b></p> <ol style="list-style-type: none"> <li>1. The essential software requirement</li> <li>2. Requirements from the customer's perspective</li> <li>3. Good practices for requirements engineering</li> <li>4. The business analyst</li> <li>5. Establishing the business requirements</li> <li>6. Requirements elicitation</li> <li>7. 7<sup>th</sup> Week Exam</li> </ol>	<ol style="list-style-type: none"> <li>8. Understanding user requirements</li> <li>9. Documenting the requirements</li> <li>10. A picture is worth 1024 words</li> <li>11. Beyond functionality</li> <li>12. Validating the requirements</li> <li>13. Requirements management practices</li> <li>14. Links in the requirements chain</li> <li>15. Project Presentations</li> <li>16. Final Exam</li> </ol>
<p><b>Grade Distribution:</b></p> <p>7th Week Assessment (30%):          Exam (25%) + Presentation 5%</p> <p>12th Week Assessment (20%):          Project (20%)</p> <p>Year Work (10%):          Quizzes (5%) + Homework Assignments (5%)</p> <p>Final Exam (40%)</p>	

**Policies:**

**Attendance:**

AASTMT Education and Study Regulations (available at [aast.edu](http://aast.edu))

**Academic Honesty:**

AASTMT Education and Study Regulations (available at [aast.edu](http://aast.edu))

**Late Submission:**

*Late submissions are graded out of 75% (1 week late), 50% (2 weeks late), 25% (3 weeks late), 0% (more than 3 weeks late)*