## **Watch Keeping & Marine Communication**

| Basic Course Specification              |   |                                      |  |  |  |  |  |
|---|---|--------------------------------------|--|--|--|--|--|
| Course Title                            | Course Code   | Program on which the course is given |  |  |  |  |  |
| Watch Keeping & Marine<br>Communication | BS 213  | Bachelor                             |  |  |  |  |  |
| Academic Year                           | <b>Specialization</b> (units of study)  | Pre-Requisites                       |  |  |  |  |  |
| 2020-2021                               | Theoretical (1hrs/week) Practical (2hrs/week) Application (3hrs/week) Credit 3 Cr | BS 112                               |  |  |  |  |  |
| Overall Course Objectives               |   |                                      |  |  |  |  |  |

On completion of this course Student should be highly competent to carry out the International Regulations for Preventing Collision at Sea, 1972, as amended .Recognition and identification of buoys, Bridge resource management and the prevention and control of pollution. To introduce to the students the necessary skills for maintaining a safe navigational watch in accordance with STCW convention chapter VIII, section A-VIII/2 and table A-II/1 of the STCW code.

Course Learning Outcomes. By successful completion of the course each student will be able to:

|    | Торіс  | Linking to<br>PLOs | Midterm<br>Assessment | 12 <sup>th</sup> Week<br>Assessment | Class<br>Activities | Final Exam |
|----|--|--------------------|-----------------------|-------------------------------------|---------------------|------------|
| 1. | Recognize rules of the road and its implementations and simulate the correct action to avoid collision.                  | b,e                | $\checkmark$          |                                     |                     |            |
| 2. | Recognize different types of buoyage system to perform safe navigation.  | a,b                |                       | $\sqrt{}$                           |                     | $\sqrt{}$  |
| 3. | Explain the flag in the international code of signaling  | b                  | $\checkmark$          |                                     |                     |            |
| 4. | Establish communication using the international code of flag signaling.  | a,b                | √                     | √                                   |                     | V          |
| 5. | Apply Morse codes in receiving massage.  | a                  | $\checkmark$          |                                     | $\sqrt{}$           |            |
| 6. | Recognize lights and shapes displayed by various types of vessels in different circumstances to take the correct action. | b,e                | √                     | √                                   |                     | V          |
| 7. | Translate massages using code of flag signaling, medical section.  | a,b                |                       | $\checkmark$                        |                     | $\sqrt{}$  |

## **Course Content**

| Lec./<br>Week # | Торіс   | Hrs. # | Theoretical | Practical | Application |
|-----------------|---|--------|-------------|-----------|-------------|
| 1               | Introduction and aim of course &COLLREG rules 1-7 Introduction & Methods of signaling | 6      | 1           | 2         | 3           |
| 2               | COLLREG rules 8-15 The definitions according to the international code of signaling   | 6      | 1           | 2         | 3           |
| 3               | COLLREG rule 16-22<br>Using Flags (SINGLE LETTER SIGNALS)                             | 6      | 1           | 2         | 3           |

|  | th week Assessment Wr  | ritten exa<br>ritten exa<br>ipation - | am  |                    | 20%<br>10% |                |
|--|--|---------------------------------------|---|--------------------|------------|----------------|
|  |  |                                       |   |                    |            |                |
| _  | *** 1 1  |                                       |   |                    |            |                |
| Grading Method   |  |                                       |   |                    |            |                |
| Assessment#3 Week 16   |  |                                       |   |                    |            |                |
| Assessment#2 Week 12   |  |                                       |   |                    |            |                |
| Assessment#1 Week 7  |  |                                       |   |                    |            |                |
|  | Assessmen  |                                       |   |                    |            |                |
| 31111p10   | Students Asses   | sment M                               | <b>Iethods</b>                            | S                  |            |                |
| <ul> <li>Delivery of experience - discussing and asking questions to interact with students – solving examples.</li> </ul> |  |                                       | White Board & Data Show Bridge simulator. |                    |            |                |
| _  | ng and demonstrating the lesson contents   | ****                                  | :40 D                                     |                    |            |                |
|  | Teaching & Learning Methods  Facilities Required for Teaching & Learning Methods             |                                       |   |                    | Lear ming  |                |
|  |  | Hours Facili                          | 90<br>ties Re                             | 15<br>quired for ' | Seaching & | 45<br>Learning |
| 16   | Final Assessment   |                                       | 0.0                                       |                    |            |                |
| 15   | G.M.D.S.S Part2<br>Revision  | nion-conunuea                         |   | 1                  | 2          | 3              |
| 14   | Marine pollution prevention-continued G.M.D.S.S Part1  Marine pollution prevention-continued |                                       | 6   | 1                  | 2          | 3              |
| 13   | IALA Buoyage system Life –Saving Signals   |                                       | 6   | 1                  | 2          | 3              |
|  | Marine pollution prevention  |                                       |   | -                  |            |                |
| 12   | 12 <sup>th</sup> Week Exam   |                                       | 6   | 1                  | 2          | 3              |
| 11   | The IALA Buoyage systems Medical Section   |                                       | 6   | 1                  | 2          | 3              |
| 10   | Bridge resource management The IALA Buoyage systems General Selection of ICOS – 2            |                                       | 6   | 1                  | 2          | 3              |
| 9  | Bridge resource management<br>General Selection of ICOS – 1                                  |                                       | 6   | 1                  | 2          | 3              |
| 8  | Bridge resource management Procedure Signals& IMO Standard Communication Phrases             | Marine                                | 6   | 1                  | 2          | 3              |
| 7  | 7 <sup>th</sup> Week Exam Annexes of COLLREG (1-4)   |                                       | 6   | 1                  | 2          | 3              |
| 6  | Collision avoidance in different cases SINGLE LETTER SIGNALS WITH COMPLEMENTS                |                                       | 6   | 1                  | 2          | 3              |
| 3  | COLLREG rule 20-30  COLLREG rule 31-38   |                                       | 0   | 1                  | 2          | 3              |
| 5  | Using Flags (SINGLE LETTER SIGN COLLREG rule 26-30   | IALS)                                 | 6   | 1                  | 2          | 3              |
| 4  | COLLREG rule 23-25   |                                       | 6   | 1                  | 2          | 3              |

| Tota  | 100%   |                              |  |  |  |
|---|--|------------------------------|--|--|--|
| Assessment criteria shall meet the standards of the STCW 78 convention "as amended"; and in |  |                              |  |  |  |
| the light of the related IMO model courses.   |  |                              |  |  |  |
| Staff Requ  | irements                                     |                              |  |  |  |
| Master FG/ Ph.D.  |  |                              |  |  |  |
| List of References  |  |                              |  |  |  |
| Course Notes  | Essential Books                              |                              |  |  |  |
| The international code flag signals.2005 edition.   | The International Regulations for Preventing |                              |  |  |  |
| The international code mag signals.2005 edition.  | Collision at Sea, 1972 as amended.           |                              |  |  |  |
| Recommended Books Per   |  | s and Publications           |  |  |  |
| A Guide to the Collision Avoidance Rules  | International Convention                     | on on Standards of Training, |  |  |  |
| Seamanship Technique:9781138676114  | Certification and Watch                      | h keeping for Seafarers      |  |  |  |
|   | (STCW), as amended.                          |                              |  |  |  |
| Others (websites, e-booksetc)   |  |                              |  |  |  |
| None  |  |                              |  |  |  |

## **Accreditation Bodies**

- \*Egyptian Authority for Maritime Safety (EAMS)
- \*European Commission (EC)
- \*ISO (9001 2015) DNV-GL\*
- \*Central Evaluation and Accreditation Agency Hanover, Germany (ZEVA)
- \*Ministry of Education (KSA)

Ministry of Higher Education (Greece)\*

- \*Ministry of Higher Education (Oman)
- \*Commission for Academic Accreditation (CAA), Ministry of higher Education (UAE)
- \*University of Plymouth, United Kingdom (dual degree)

Prepared By: Course Coordinator Reviewed By: Head of

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