



Arab Academy for Science, Technology & Maritime Transport  
College of Engineering & Technology  
Mechanical Engineering (Mechatronics) Program

**University/Academy:** Arab Academy for Science, Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** B.Sc. Mechanical Engineering

**Form no. (12)**  
**Course Specification**

**1- Course Data**

Course Code: <b>ME 355</b>	Course Title: <b>Theory of Machines</b>	Academic Year/Level: <b>3rd year / 5th semester</b>
Specialization: <b>Mechanical</b>	No. of Instructional Units <b>3 credits</b>	Lecture <b>2 hrs.</b>
		Practical <b>2 hrs.</b>

**2- Course Aim**

To provide a fair understanding of the performance of various mechanisms and principal machine elements as regards their Kinematics and dynamics

**3- Intended Learning Outcomes**

<b>a- Knowledge and Understanding</b>	<b>Through knowledge and understanding, students will be able to:</b> K4) Principles of design including elements design, process and/or a system related to specific disciplines.
<b>b- Intellectual Skills</b>	<b>Through intellectual skills, students will be able to:</b> I2) Select appropriate solutions for engineering problems based on analytical thinking. I3) Think in a creative and innovative way in problem solving and design I12) Create systematic and methodic approaches when dealing with new and advancing technology.
<b>c- Professional Skills</b>	<b>Through professional and practical skills, students will be able to:</b> P2) Professionally merge the engineering knowledge, understanding, and feedback to improve design, Products and/or services P5) Use computational facilities and techniques, measuring instruments, workshops and laboratory equipment to design experiments, collect, analyze and interpret results
<b>d- General Skills</b>	<b>Through general and transferable skills, students will be able to:</b> Apply theories and concepts of mathematics and engineering principles to mechanical power systems. Apply and integrate knowledge, understanding and skills of different subjects to solve real problems in industries. Design and execute a project in the field of mechanical power engineering. Use mathematical and computational skills in solving mechanical power engineering problems. Apply industrial safety.

**4- Course Content**

<b>Week No.1</b>	Introduction -Types of motion.
<b>Week No.2</b>	Velocity analysis of machine components – instantaneous center method.
<b>Week No.3</b>	Acceleration analysis.
<b>Week No.4</b>	Acceleration analysis.
<b>Week No.5</b>	Dynamic force analysis – Dynamic bearing reactions.
<b>Week No.6</b>	Balancing of rotating masses.
<b>Week No.7</b>	Balancing of reciprocating masses / 7th week evaluation
<b>Week No.8</b>	Balancing of reciprocating masses
<b>Week No.9</b>	Cams
<b>Week No.10</b>	Cams
<b>Week No.11</b>	Kinetic energy storage and flywheel
<b>Week No.12</b>	Gear geometry and fundamental law of gearing / 12th week evaluation
<b>Week No.13</b>	Gear trains (conventional and epicyclic).
<b>Week No.14</b>	Gear trains (conventional and epicyclic)
<b>Week No.15</b>	Gyroscopic couples
<b>Week No.16</b>	Final Examination

**5- Teaching and Learning Methods**

- Lectures
- Tutorials
- Reports & sheets
- Laboratories
- Seminars

**6-Teaching and Learning Methods for Students with Special Needs**

<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Reports &amp; sheets</li> <li>• Laboratories</li> <li>• Seminars</li> </ul> <p><b>Academic Support:</b></p> <ul style="list-style-type: none"> <li>• The general academic advisor appoints an academic supervisor for handicapped students.</li> <li>• Continuous follow ups are made for handicapped students after each assessment to evaluate their academic level of achievement</li> </ul>
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**7- Student Assessment**

<b>a-Procedures used</b>	1-Written Examinations to assess The Intended Learning Outcomes. 2-Class Activities (Reports, Discussions, -----) to assess The Intellectual and general Skills.														
<b>b- Schedule:</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Assessment 1</td> <td style="width: 50%;">7<sup>th</sup> Week Assessment</td> </tr> <tr> <td>Assessment 2</td> <td>12<sup>th</sup> Week Assessment</td> </tr> <tr> <td>Assessment 3</td> <td>Continuous Assessments</td> </tr> <tr> <td>Assessment 4</td> <td>16<sup>th</sup> Week Final Written Exam</td> </tr> </table>	Assessment 1	7 <sup>th</sup> Week Assessment	Assessment 2	12 <sup>th</sup> Week Assessment	Assessment 3	Continuous Assessments	Assessment 4	16 <sup>th</sup> Week Final Written Exam						
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<b>c- Weighing of Assessment</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">7<sup>th</sup> Week Evaluation</td> <td style="width: 50%;">30 %</td> </tr> <tr> <td>12<sup>th</sup> Week Evaluation</td> <td>20 %</td> </tr> <tr> <td>Final-term Examination</td> <td>40 %</td> </tr> <tr> <td>Oral Examination</td> <td>00 %</td> </tr> <tr> <td>Practical Examination</td> <td>00 %</td> </tr> <tr> <td>Semester Work</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	7 <sup>th</sup> Week Evaluation	30 %	12 <sup>th</sup> Week Evaluation	20 %	Final-term Examination	40 %	Oral Examination	00 %	Practical Examination	00 %	Semester Work	10 %	Total	100%
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**8- List of References:**

<b>a- Course Notes</b>	N/A
<b>b- Required Books (Textbooks)</b>	• • Wilson, Charles.E. , “Kinematics and Dynamics of Machinery”. Pearson Education. – Latest Edition.
<b>c- Recommended Books</b>	• • Shigly, “Theory of Machines”, McGraw – Hill, Latest Edition • Hamilton H. Mabie & Charles F. Reinholtz, “Mechanisms and Dynamics of machinery”, , John Wiley & Sons, Latest Edition.
<b>d- Periodicals, Web Sites, etc.</b>	N/A

Course coordinator:

Program Manager: