Hour: Lecture: 3 Tutorial: - OR Practical Prerequisite: None Designation: Required

Text book:

- Bockner, K. and Brown, P. Charles. Oxford English for Computing; Oxford: Oxford University Press, 1996.
- Oshima, Alice. Writing Academic English, New York: Pearson Education, 2006.

Specific course information

The course aims at enhancing learners' four language skills, improving their general and technical lexical repertoire and preparing them to communicate their ideas effectively. The course is also designed to train learners to follow the principles and stages of the writing process and write academic paragraphs.

Course instruction outcome:

By the end of the course, learners will be able to:

- Use listening and reading strategies appropriately.
- Communicate about a variety of technical topics orally.
- Use basic computer terms and relevant general vocabulary meaningfully and accurately.
- Apply word-formation rules of prefixation and suffixation.
- Use some relevant grammatical structures.
- Apply the stages of the writing process effectively.
- Write well-structured, unified and coherent paragraphs.

Student outcomes:

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Topics covered:

- Orientation + Unit 1 (Personal Computing).
- Unit 1 (Personal Computing) + Unit 2 (Portable Computers).
- Unit 2 (Portable Computers).
- The process of academic writing.

- An overview of paragraph writing.
- Unit 3 (Suffixes) + Unit 4 (Programming and Languages) + Graded workshop.
- Unit 4 (Programming and Languages) + Progress Test I.
- Unity and Coherence.
- Coherence + Writing workshop.
- Unit 5 (Computer Software).
- Unit 6 (Computer Networks) + Graded workshop.
- Unit 7 (Computer Viruses) + Progress test II.
- Unit 7 (Computer Viruses).
- Unit 8 (Computers in the Office).
- Unit 8 (Computers in the Office) + General revision.

Course / credit	Math & Basic	Engineering	General	Other
hours	Sciences	Topics	Education	
ESP 1 /2				2