



Arab Academy for Science, Technology & Maritime Transport  
College of Engineering & Technology  
Electrical & Control Engineering Department

**University/Academy:** Arab Academy for Science, Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** B.Sc. Mechanical Engineering

**Form no. (12)**  
**Course Specification**

**1- Course Data**

Course Code: <b>EE 419</b>	Course Title: <b>Modern Control Engineering</b>	Academic Year/Level: <b>4th year / 8th semester</b>
Specialization: <b>Computer/Electronics Engineering</b>	No. of Instructional Units <b>3 Credits</b>	Lecture <b>2 Hrs.</b>
		Practical <b>2 Hrs.</b>

**2- Course Aim**

To enable students of other departments to design control systems using classical approach and state-space approach.

**3- Intended Learning Outcome**

<b>a- Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• K1. Distinguish between time domain and frequency domain specifications</li> <li>• K1. Definition and properties of z-transform</li> <li>• K1. Show how to solve the state equation</li> <li>• K1. Explain the role of matrix manipulation and linear differential equations for control systems representation</li> <li>• K1. Knowing open and closed loop transfer functions</li> <li>• K4. Associate the choice of pole location with digital control systems stability criterion</li> <li>• K5. Demonstrate effect of lead compensator in time domain and in frequency domain.</li> <li>• K5. Identify aspects of lag compensation in time domain</li> <li>• K5. Show the differences between lag and lead compensators versus lead-lag compensators</li> <li>• K5. Defining control system representation techniques (phase variable form, diagonal form ...etc.), state transition matrix, controllability problem, and observability problem.</li> <li>• K5. Distinguish the role of controllability / uncontrollability criterion for pole placement</li> <li>• K5. Distinguish between open loop and closed loop responses in presence of sampler</li> <li>• K10. Showing the basic structure of a digital control system</li> </ul>
---------------------------------------	--

<p><b>b- Intellectual Skills</b></p>	<ul style="list-style-type: none"> <li>• I2. Apply Root locus and Bode plot in determining system requirements</li> <li>• I3. Modifying system response using lead-lag compensators</li> <li>• I2. Apply Bode plot in determining system requirements</li> <li>• I2. Apply Bode plot in determining system requirements</li> <li>• I1. Demonstrate the role of matrix manipulation and linear differential equations in practical physical systems</li> <li>• I2. Apply system representation techniques in classical transfer functions</li> <li>• I1. Solve system equations to obtain system response with and without initial condition state vector</li> <li>• I1. Detect controllable / uncontrollable systems</li> <li>• I1. Detect observable / unobservable systems</li> <li>• I3. Apply the state feedback gain controller law to assign the closed loop eigenvalues in desired locations</li> <li>• I5. Demonstrate the differences between analog versus digital control systems</li> <li>• I1. Apply difference equation using inverse z-transform</li> <li>• I2. Calculate the overall open loop / closed loop transfer function in presence of sampler</li> <li>• I1. Solve first and second order transient responses</li> <li>• I1. Apply Jury's test to check digital system stability</li> </ul>
<p><b>c- Professional Skills</b></p>	<ul style="list-style-type: none"> <li>• P2. Design lead compensators using Root locus technique</li> <li>• P2. Design lag compensators using Root locus technique</li> <li>• P2. Compare between system response via lead, lag and lead-lag compensators</li> <li>• P2. Design lead compensators using Bode plot</li> <li>• P2. Design lag compensators using Bode plot</li> <li>• P1. Differentiate between state variables in phase variable form, diagonal form, ... etc.</li> <li>• P12. Explain system response with and without initial conditions</li> <li>• P4. Analyze the role of controllability and observability in practical physical systems</li> <li>• P6. Design state feedback gain controller matrix</li> <li>• P7. Analyze the effect of sampling in control system process</li> <li>• P5. Analyze digital transfer functions using partial fraction</li> <li>• P3. Compare the effect of changing sampler locations applied on first and second order systems</li> <li>• P1. Differentiate between range of sampling time (T) and range of gain (K) in determining system stability</li> </ul>
<p><b>d- General Skills</b></p>	<ul style="list-style-type: none"> <li>• G6. Sketch the root locus for the compensated and uncompensated system using lead and lag compensators</li> <li>• G6. Sketch the root locus for the compensated and uncompensated system using lead- lag compensators</li> <li>• G1. Sketch the Bode plot for the compensated and uncompensated system using lead and lag compensators</li> <li>• G2. Verify the role of digital control systems in A/D and D/A converters</li> </ul>

**4- Course Content**

<i>Week Number 1:</i>	Introduction to control system
<i>Week Number 2:</i>	Differential equation of physical systems.
<i>Week Number 3:</i>	Block diagram models using MATLAB.
<i>Week Number 4:</i>	Signal flow graph models using MATLAB.
<i>Week Number 5:</i>	Test input signals.
<i>Week Number 6:</i>	Performance of 1 <sup>st</sup> and 2 <sup>nd</sup> order system
<i>Week Number 7:</i>	7 <sup>th</sup> week exam + Effect of 3 <sup>rd</sup> pole and a zero on the 2 <sup>nd</sup> order system.
<i>Week Number 8:</i>	Stability concept Routh- Hurwitz stability criterion
<i>Week Number 9:</i>	Root locus techniques
<i>Week Number 10:</i>	Bode plots
<i>Week Number 11:</i>	Nyquist plots.
<i>Week Number 12:</i>	12 <sup>th</sup> week + Approaches to system design, advantage of feedback.
<i>Week Number 13:</i>	Approaches to system design, advantage of feedback.
<i>Week Number 14:</i>	Analog controllers.
<i>Week Number 15:</i>	Analog controllers (2).
<i>Week Number 16:</i>	Final exam

**5- Teaching and Learning Methods**

- Lectures
-Tutorials

**6- Teaching and Learning Methods for Students with Special Needs**

<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Reports &amp; sheets</li> <li>• Laboratories</li> <li>• Seminars</li> </ul> <p><b><u>Academic Support:</u></b></p> <ul style="list-style-type: none"> <li>• The general academic advisor appoints an academic supervisor for handicapped students.</li> </ul> <p>Continuous follow ups are made for handicapped students after each assessment to evaluate their academic level of achievement</p>
--

**7- Student Assessment:**

Quiz (to asses part of the 7th and 12th week evaluation) and Report (to asses part of practical evaluation)															
<b>a- Procedures used:</b>	Written Examinations to asses The Intended Learning Outcomes Class Activities (Reports, Discussions, -----) to asses The Intellectual Skills														
<b>b- Schedule:</b>	<table border="0"> <tr> <td><b>Assessment 1</b></td> <td><b>3<sup>rd</sup> Week</b></td> </tr> <tr> <td><b>Assessment 2</b></td> <td><b>4<sup>th</sup> Week</b></td> </tr> <tr> <td><b>Assessment 3</b></td> <td><b>5<sup>th</sup> Week</b></td> </tr> <tr> <td><b>Assessment 4</b></td> <td><b>7<sup>th</sup> Week</b></td> </tr> <tr> <td><b>Assessment 5</b></td> <td><b>10<sup>th</sup> Week</b></td> </tr> <tr> <td><b>Assessment 6</b></td> <td><b>11<sup>th</sup> Week</b></td> </tr> <tr> <td><b>Assessment 7</b></td> <td><b>12<sup>th</sup> Week</b></td> </tr> </table>	<b>Assessment 1</b>	<b>3<sup>rd</sup> Week</b>	<b>Assessment 2</b>	<b>4<sup>th</sup> Week</b>	<b>Assessment 3</b>	<b>5<sup>th</sup> Week</b>	<b>Assessment 4</b>	<b>7<sup>th</sup> Week</b>	<b>Assessment 5</b>	<b>10<sup>th</sup> Week</b>	<b>Assessment 6</b>	<b>11<sup>th</sup> Week</b>	<b>Assessment 7</b>	<b>12<sup>th</sup> Week</b>
<b>Assessment 1</b>	<b>3<sup>rd</sup> Week</b>														
<b>Assessment 2</b>	<b>4<sup>th</sup> Week</b>														
<b>Assessment 3</b>	<b>5<sup>th</sup> Week</b>														
<b>Assessment 4</b>	<b>7<sup>th</sup> Week</b>														
<b>Assessment 5</b>	<b>10<sup>th</sup> Week</b>														
<b>Assessment 6</b>	<b>11<sup>th</sup> Week</b>														
<b>Assessment 7</b>	<b>12<sup>th</sup> Week</b>														

<b>c- Weighing of Assessment:</b>	<b>7<sup>th</sup> Week Examination</b>	<b>30%</b>
	<b>12<sup>th</sup> Week Examination</b>	<b>20%</b>
	<b>Final-term Examination</b>	<b>40%</b>
	<b>Oral Examination</b>	<b>0%</b>
	<b>Practical Examination</b>	<b>5%</b>
	<b>Semester Work</b>	<b>5%</b>
	<b>Total</b>	<b>100%</b>

**8- List of References:**

<b>a- Course Notes</b>	Subjected in documentation
<b>b- Required Books (Textbooks)</b>	G.F. Franklin & J.D. Powell & A.E. Naeinin, "Feedback Control of Dynamic Systems", Addison Wesley Publisher
<b>c- Recommended Books</b>	Ogata "Modern control Engineering" Prentice Hall
<b>d- Periodicals, Web Sites, ..., etc.</b>	www.ieee.org

**Course coordinator:****Program Manager:**