

LH132**ESPII****COURSE INFORMATION**

Prerequisites	Academic Year & Level		Teaching Methods			Credit Hrs.
	Year	Semester	Lecture	Tutorial	Lab.	
ESPI	1	1	2	2		2

COURSE AIM

This course is designed to improve students' command of a variety of grammatical structures especially those used in scientific language. Students will be introduced to further sophisticated vocabulary of scientific English and develop their understanding and application of it. The exercises used aim at teaching and understanding concepts, using lexical and cohesive devices, deducing contextual meaning of lexical items, skimming and/or scanning to locate specific information, comparing and contrasting and expressing cause and effect.

COURSE WEEKLY CONTENTS

- 1 Reading (skimming & scanning)/Vocabulary (technical development)/Structure (inverting subjects & verbs) + Writing (reviewing writing process, essay structure, parallelism & sentence problems) + Writing Assignment
- 2 Reading (skimming & scanning)/Vocabulary/Structure (subject & verb) + Writing (process essays, sentence problems; fragments & choppy sentences) + Writing Assignment
- 3 Reading (summarising & inferring)/Vocabulary (health & safety)/Structure (review + subject-verb agreement) + Writing (process essay cont'd, sentence problems; run-on & stringy sentences) + Writing Assignment
- 4 Reading (summarising & inferring)/Vocabulary/Structure (subject-verb agreement) + Writing (cause & effect essay, block organisation, noun clauses) + Writing Assignment
- 5 Reading (summarising & inferring)/Vocabulary/Structure (review + verb agreement) + Writing (cause & effect cont'd, noun clauses, if/whether clauses) + Writing Assignment
- 6 Listening Practice (short conversations)/Reading (sentence structure & cohesion)/Vocabulary/Structure (parallel structures) + Writing (cause & effect essay cont'd, noun clauses) + Writing Assignment
- 7 Midterm Exam
- 8 Reading (reading fluency & understanding context)/Vocabulary/Structure (review + parallel structures) + Writing (Comparison/Contrast Essay, adjective clauses; relative pronouns & adjectives) + Writing Assignment
- 9 Reading (reading fluency & understanding context)/Vocabulary/Structure (comparative & superlative adjs) + Writing (Comparison/Contrast Essay cont'd) (Adjective clauses) (Cont'd) + Writing Assignment

- 10 Reading (reading fluency & understanding context)/Vocabulary/Structure (review + irregular – er – structure) + Writing (Comparison/Contrast Essay cont'd) + (Adjective clauses cont'd) + Writing Assignment
- 11 Listening Practice (long conversations) Structure (present & past participles)+ Writing (Argumentative Essay) + (Noun clauses) + Writing Assignment
- 12 Listening Practice + 12th Week Assessment
- 13 Reading (working memory & attention)/Vocabulary/Structure (review + After will/would...) + Writing (Argumentative Essay cont'd) and (Participals and participial phrases) + Writing Assignment
- 14 Reading (working memory & attention)/Vocabulary/Structure (present & past uses) + Writing (Argumentative Essay cont'd) and (Participals and participial phrases cont'd) + Writing Assignment
- 15 Vocabulary and Structure tasks & Revision

STUDENT GRADING & ASSESSMENT

Weeks	Exams	Assign.	Quizzes	Reports	Present.	Lab.	Total
1 to 7	20 Midterm	←	1 0	M A R K S		→	30
		To be freely distributed among possible assessments					
8 to 12	←		2 0	M A R K S		→	20
13 to 15	←		1 0	M A R K S		→	10
16 or 17	40 Final						40
Total	Exams	Assign.	Quizzes	Reports	Present.	Lab.	100

REFERENCES

- Textbook *Cambridge English for Engineering* by Mark Ibboston Cambridge, 2008
Longman Academic Writing Series: Fifth Edition by Alice Oshima, Ann Hogue, Pearson, 2014
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- Other *Longman Preparation Course for the TOEFL Test* by Deborah Phillips, Pearson Corporation, 2003