LH131   ESPI

COURSE INFORMATION

Prerequisites	Academic Year & Level		Teaching Methods			Credit Hrs.
	Year	Semester	Lecture	Tutorial	Lab.	
Placement score (40+)	1	1	2	2	0	2

COURSE AIM

This course is designed to help students to concentrate on grammatical structures especially those used in scientific language. Students will be introduced to vocabulary of scientific English and develop their understanding and application of it. The exercises used aim at teaching and understanding concepts, using lexical and cohesive devices, deducing contextual meaning of lexical items, and skimming and/or scanning to locate specific information.

COURSE WEEKLY CONTENTS

1   Structure Diagnostic Pre-test (MCQ)+ Writing (brain storming, punctuation rules, writing the outline)
2   Reading (skimming & scanning)/Vocabulary (technology-related)/Structure (objects of preposition) + Writing (introducing the topic sentence & punctuation rules) + Writing Assignment
3   Reading (skimming & scanning)/Vocabulary (technology-related)/Structure (appositives & present participles) + Writing (introducing supporting & concluding sentences, coordinators & subordinators) + Writing Assignment
4   Reading (skimming & scanning)/Vocabulary (materials)/Structure (past participles & coordinators) + Writing (conjunctive adverbs & transition signals, unity & coherence in writing) + Vocabulary & Structure Quiz
5   Reading (summarising & inferring)/Vocabulary/Structure (using time & cause adverbs) + Writing (unity & coherence; logical ordering of ideas) + Writing Assignment
6   Reading (summarising & inferring)/Listening (short conversations)/Structure (clause connectors + revision on previous skills) + Writing (unity & coherence) + Writing Assignment
7   Midterm Exam
8   Reading (summarising & inferring)/Vocabulary (components of machines)/Structure (Noun & adjective clauses) + Writing (types of sentences, introducing essays) + Vocabulary & Structure Quiz
9   Reading (sentence structure & cohesion)/Vocabulary (jointing techniques)/Structure (adjective clause connectors) + Writing (introducing the thesis statement, introductory paragraph, simple & compound) + Writing Assignment
10   Reading (sentence structure & cohesion)/Vocabulary (dimensions)/Structure (review of previously studied skills) + Writing (body & concluding paragraphs, patterns of organising essays, compound & complex sentences)+ Writing Assignment

11 Reading (reading fluency & understanding context) /Vocabulary (adjectives)/Structure (reduced adjective & adverb clauses) + (typs of introduction, reporting verbs, punctuating direct quotations) + Writing Assignment

12 Listening Practice (short conversations) + 12th Week Assessment

13 Reading (reading fluency & understanding context)/Vocabulary/Structure (review on previously studied skills) + Writing (direct & indirect quotations, using outside sources) + Writing Assignment

14 Reading (working memory & attention)/Vocabulary (describing problems)/Structure (inverting subjects & verbs) + Writing (summarising, paraphrasing, plagiarism) + Writing Assignment

15 Listening Practice (short & long conversations) & Revision

S T U D E N T   G R A D I N G   &   A S S E S S M E N T

Weeks	Exams		Assign.	Quizzes	Reports	Present.	Lab.	Total
1 to 7	20	Midterm	← 1 0 M A R K S → To be freely distributed among possible assessments					30
8 to 12	←			2 0 M A R K S			→	20
13 to 15	←			1 0 M A R K S			→	10
16 or 17	40	Final						40
Total	Exams		Assign.	Quizzes	Reports	Present.	Lab.	100

R E F E R E N C E S

Textbook	*Cambridge English for Engineering* by Mark Ibboston Cambridge, 2008 *Longman Academic Writing Series: Fifth Edition* by Alice Oshima, Ann Hogue, Pearson, 2014
Other	*Longman Preparation Course for the TOEFL Test* by Deborah Phillips, Pearson Corporation, 2003