Revision no.: 1.0



Course Description

Institute: Maritime Postgraduate Studies Institute
Program: Masters in Maritime Transport Technology

Doc. No.: PGQMS 2

1- Course Data				
Course Code: MPI 738	Course Title: Statistical Data Analysis		Academic: 3 CHs.	
Specialization: Ship Operation and Marine Safety	No. of Instructional Units: 13	Course	Status: Core	

	This course aims to prepare the candidates with the knowledge to perform basic statistical analysis. Participants can expect to gain an appreciation and understanding of many statistical ideas, particularly in the context of Maritime research. The course will include a combination of lectures and the statistical package hands-on tutorials. Participants can expect to be led through a series of guided exercises and to learn how to carry out and apply independent statistical analysis on their own.	
3- Intended Learning Outcome:		
a- Knowledge and Understanding,	1. Define the research problem.	
	2. Understand the basic approaches of statistics.	
a- Knowledge and Understanding,	 Understand the basic approaches of statistics. Practice statistical data representation: 	
a- Knowledge and Understanding, students will be able to:	2. Understand the basic approaches of statistics.3. Practice statistical data representation: tabulation and graphical plots.	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis 	
a- Knowledge and Understanding, students will be able to: b-Intellectual Skills, students will be able to:	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test 	
a- Knowledge and Understanding, students will be able to: b-Intellectual Skills, students will be able to:	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. Distinguish between different data types. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be able to:	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. Distinguish between different data types. Using a statistical package to handle the data. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. Distinguish between different data types. Using a statistical package to handle the data. Perform some statistical tests. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be able to:	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. Distinguish between different data types. Using a statistical package to handle the data. 	
a- Knowledge and Understanding, students will be able to: b- Intellectual Skills, students will be able to: c- Professional Skills, students will be able to: d- General Skills, students will be able	 Understand the basic approaches of statistics. Practice statistical data representation: tabulation and graphical plots. Calculate the common descriptive statistics. Apply some statistical data analysis techniques. Select the appropriate statistical test according to the nature of the problem. Distinguish between different data types. Using a statistical package to handle the data. Perform some statistical tests. 	

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Development and Review of Post Graduate Courses Procedure

0 1 GQWIS 2	Graduate Courses Procedure
	develop the research point.
4- Course Content	Week No.1 Introduction to statistics
. Course content	Week No.2 Frequency distribution table
	Week No.3 Graphical data representation
	Week No.4 Measures of central tendency
	Week No.5 Measures of dispersion
	Week No.6 Introduction to the statistical package
	& use it to find the statistical
	measures
	Week No.7 Evaluation (1) + PC evaluation
	Week No.8 Correlation and simple regression
	+PC
	Week No.9 Standard Normal distribution + PC
	Week No.10 Introduction to hypothesis testing
	Week No.11 Testing one sample mean + PC
	Week No.12 Evaluation (2) + PC evaluation
	Week No.13 Testing two sample means + PC
	Week No.14 Testing several sample means + PC
	Week No.15 Real case study + revision
	Week No.16 Final Exam
5- Teaching and Learning	
3- Teaching and Dearning	2. PowerPoint presentations.
	3. Live PC demonstration.
	4. Video tutorials.
6- Teaching and Learning	
Students with Special N	
Students with Special I	various topics in this subject, some of which
	are covered in a problem-based format,
	thereby enhancing the learning objectives by
	using Office Hours and Additional Follow
	up.
7- Student Assessment:	76°
a- Procedures used:	5. Participation
	6. Assignments
	7. Presentations
	8. Case Study
	9. Quiz
	10. Written Exams
	11. Workshop.
b- Schedule:	Assessment (1) 7 th
	Assessment (2) 12th
	Assessment (3) 16th.
c- Weighing of Assessmen	
	12 th Week Examination, (20 %)
	Final-term Report Writing, Oral seminar exam,
	I mar-term report writing, Oral seminal exam,

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Development and Review of Post Graduate Courses Procedure

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	Practical Examination, (40 %)
	Semester Work, (10 %)
	Total 100%
8- List of References:	 Watkins, A.; Scheaffer, R. and Cobb, G. (2008). "Statistics in Action: Understanding a World of Data". 2nd Edition. Key Curriculum Press, USA. Cleff, T. (2014). "Exploratory Data Analysis in Business and Economics: An Introduction Using SPSS, Stata, and Excel". Springer International Publishing Switzerland.
a- Course Notes	 International Publishing, Switzerland. Mesbah, A. (2001), "Introduction to Marine Statistics". AAST, Printed notes in Arabic.
b- Required Books (Textbooks)	Goodwin, E. and Kemp, J. (1979). "Marine Statistics, theory and practice". Stanford Maritime Limited, London.
c- Recommended Books	• Lind, D.; Marchal, W. and Wathen, S. (2007). "Basic Statistics for Business and Economics". McGraw-Hill Education, USA.
d- Periodicals, Web Sites,, etc.	 http://www.spss-tutorials.com/basics/ http://www.excel-easy.com/ http://biostat.mc.vanderbilt.edu/wiki/Main/Data Sets?CGISESSID=10713f6d891653ddcbb7ddb dd9cffb79

Vice Dean for Educational Affairs

Name & Signature: Date: 18/4/2015 Institute Dean Name & Signature: Date: 18/4/2015

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