

UNR1406 Spanish Language**COURSE INFORMATION**

Prerequisites	Academic Year & Level		Teaching Methods			Credit Hrs.
	Year	Semester	Lecture	Tutorial	Laboratory	
None	1	1	2	0	-	2

COURSE AIM

This course introduces the students to the Spanish language from scratch as they study the alphabets, grammar rules and vocabulary; it also enables them to understand the difference between gender and number, articles, ways of comparison, ways of conjugation in the present tense, imperative, direct and indirect objects. It also allows students to understand and practice the four skills of the language (reading, writing, speaking and listening) throughout conversations about activities of the normal day, holidays, feasts and Spanish culture. This course also aims at introducing the Spanish culture to the students through some debates, videos and songs. Also the aim of this course is to enable the students to communicate in Spanish.

COURSE WEEKLY CONTENTS

- 1 Introduction, overview of Spanish language and culture.
- 2 Alphabets, introduction to pronunciation and multiple activities on pronouncing words. Greetings, goodbyes and apologies. Application using mini conversations.
- 3 Introducing oneself. Introduction to the adjectives and nouns with the gender and number. Application using mini conversations.
- 4 Introduction to conjugation of verbs (regulars and irregulars). Describing people, introducing new adjectives of description and new vocabulary about body parts.
- 5 Introducing new vocabulary about the house and the class. Describing places (house, class) and describing objects. Application using mini conversations.
- 6 Introducing definite and indefinite articles, interrogatives, demonstrative adjectives and possessive adjectives. Application using mini conversations.
- 7 7th week assessment
- 8 Talking about normal day routine, saying and asking about the clock, reading and listening. Application using mini conversations.
- 9 Introduction to Comparison. Talking about famous feasts and parties in Spain.
- 10 Do's and don'ts comparing between Egypt and Spain. Application doing debates.
- 11 Introduction to the imperative, asking for favor and permission.
- 12 Introducing new vocabulary about the cloths with real situations in a cloths shop.
- 13 12th week assessment.
- 14 How to express pain, introduction new vocabulary about diseases. How to express exclamation, obligation and condition.
- 15 Introducing simple future. Introducing real situations in a restaurant. Description of countries, cities and villages. Speaking about weather conditions.

STUDENT GRADING & ASSESSMENT

Weeks	Exams	Assign.	Quizzes	Reports	Present.	Lab.	Total
1 to 7	←		30	MARKS		→	30
8 to 12	←		20	MARKS		→	20
1 to 15	←		10	MARKS		→	10
16 or 17	40	Final					40

REFERENCES

Textbook Martinez, A., Canales, A., Sacristan, A. y Cruz, N. Espanol Lengua Extranjera: Suena. Anaya: Universidad de Alcala. Madrid. 2012. Publisher: Anaya ELE.