

UNR1402 Arabic Language**COURSE INFORMATION****COURSE AIM**

Prerequisites	Academic Year & Level		Teaching Methods			Credit Hrs.
	Year	Semester	Lecture	Tutorial	Laboratory	
None	1	1	2	0	0	2

The course aims at linking the Arabic language to the students' needs and various majors / specializations through ensuring that the course content and session plan are compatible with the students' and the community's needs, capabilities, and aspirations. The course also aims to build up a cultural reservoir for the students that includes various texts representing different fields of knowledge and to train them on text analysis, understanding/ comprehension and summarizing as well as developing their literary skills and promoting their critical thinking in order to be able to write a coherent text taking into account linguistic correctness, accuracy and clarity and the ability to speak Arabic correctly in different situations and contexts.

COURSE WEEKLY CONTENTS

- 1 Overview and the importance of Arabic in various fields .
- 2 Arabic structures and taking into account correcting common mistakes/ errors.
- 3 The uses of simple and compound Arabic sentences.
- 4 Linguistic collocations, particularly in specific scientific fields.
- 5 Rules for writing a paragraph in Arabic.
- 6 Rules for report preparation and writing.
- 7 Rules for writing applications, resumes and the techniques used for each of them.
- 8 Principles of summarizing to ensure its correctness and validity.
- 9 Using Arabic for quick and brief presentations of certain raised issues.
- 10 Rules for writing official correspondences.
- 11 12th week assessment
- 12 Training on managing dialogues and discussions in Modern Standard Arabic (MSA) and promoting colloquial Arabic.
- 13 Correcting spelling mistakes that can lead to misunderstanding/ misconception.
- 14 Studying errors resulting from rendering foreign books without taking into account the Arabic structures.
- 15 Revision

STUDENT GRADING & ASSESSMENT

Weeks	Exams	Assign.	Quizzes	Reports	Present.	Lab.	Total
1 to 7	←		30	MARKS		→	30
8 to 12	←		20	MARKS		→	20
1 to 15	←		10	MARKS		→	10
16 or 17	40	Final					40

REFERENCES

Textbook