Arab Academy for Science, Technology & Maritime Transport

Arab Academy
for Science, Technology & Maritime Transport



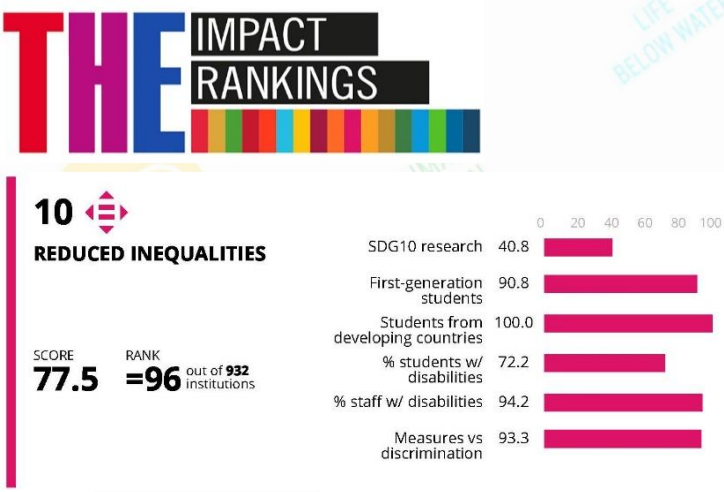
Report 2024 / 2025

SDG 10

Our Aim in 2024 -2025

During the academic year 2024–2025, AASTMT reinforced its commitment to SDG 10 – Reduced Inequalities by promoting social justice, inclusive education, equal opportunities, and non-discrimination, while empowering underrepresented and disadvantaged groups through institutional policies, targeted support, and community engagement initiatives.

THE Impact Ranking Scores 2023-2024



SDG 10

REDUCED INEQUALITIES



Key Milestones in 2024-2025

During the academic year 2024–2025, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) continued to strengthen its commitment to SDG 10 – Reduced Inequalities through institutional policies, inclusive educational practices, targeted student support, and community engagement initiatives aimed at promoting social justice, equal opportunity, diversity, non-discrimination, and social inclusion.

Community Engagement

During the academic year 2024–2025, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) continued to strengthen its community engagement efforts through initiatives, awareness campaigns, educational activities, and partnerships aimed at reducing social inequalities, promoting equal opportunities, and supporting the inclusion of underrepresented and vulnerable groups.

These initiatives extended the Academy's social responsibility beyond its campuses by engaging refugees, individuals with disabilities, women, children with autism, disadvantaged communities and civil society organizations.

Vocational Training and Economic Empowerment of Refugees and Vulnerable Communities – Partnership with Caritas Egypt

AASTMT, through its Industry Service Complex, continued its cooperation with Caritas Egypt to expand technical and vocational training opportunities for refugees, migrants and individuals from vulnerable communities. Between February and April 2025, the Industry Service Complex implemented five specialized training courses benefiting 60 trainees, as part of the cooperation agreement with Caritas Egypt, supported through funding from the International Labor Organization (ILO). Additional activities documented in April 2025 included industrial electrical maintenance and automotive diagnostics training, delivered in cooperation with Caritas Egypt and supported by Caritas Austria. By providing practical technical skills and opportunities for professional development, this partnership contributed to economic empowerment, employability, social integration and reducing inequalities in access to vocational education.



Disability Rights and Inclusiveness Awareness Campaign

AASTMT participated in a Disability Rights and Inclusiveness Campaign on 9 November 2024, coordinated through the Department of Cultural and Social Activities at Abu Qir Campus in connection with a national initiative involving the Ministry of Higher Education and Hope Donors. The campaign engaged students in promoting disability rights, challenging social stigma and discriminatory attitudes, and encouraging more inclusive interaction with individuals with disabilities. Through student engagement and awareness activities, the initiative contributed to strengthening social acceptance, non-discrimination, disability inclusion and equal participation.



Third Autism Forum – Partnership with Lions District 352 Egypt, 12 April 2025

Through its Sustainable Development Department, AASTMT co-organized the Third Forum, “Towards a Better Tomorrow for Autism Children,” on 12 April 2025 at Abu Qir Campus, in cooperation with the Committee of People with Disabilities of Lions District 352 Egypt. The forum brought together academic and civil society stakeholders to promote autism awareness, improve understanding of the challenges facing children with autism, and encourage more inclusive educational and community practices. This partnership strengthened cooperation between AASTMT and civil society in addressing disability-related inequalities and promoting social acceptance, inclusion and community participation.



Student Participation in the Orange Campaign

Students from AASTMT's College of Language and Communication at Smart Village Campus participated in the Orange Campaign 2024, raising awareness about violence against women. The campaign encouraged women to speak out against abuse, emphasized the importance of social support and highlighted the role of education and communication in challenging discriminatory attitudes. The initiative demonstrated how student participation and awareness campaigns can contribute to addressing gender-based inequality and promoting safer, more inclusive communities.



Inclusive Higher Education and International Knowledge-Sharing

AASTMT, represented by its Sustainable Development Department, participated in the international workshop “Inclusive Universities and Sustainable Development Goals (SDGs),” organized by Galala University in cooperation with Technische Universität Dresden (TU Dresden) and the German Academic Exchange Service (DAAD). During the panel discussion “Creating a Roadmap for Boosting Inclusiveness in Egyptian Universities towards Sustainable Development,” AASTMT presented its institutional approach to inclusive education, disability accessibility and equitable participation. The workshop provided an opportunity to exchange experiences and strengthen cooperation among universities in developing more inclusive educational environments.



Empowering Female Students through Negotiation Skills and Leadership Development – "She Leads for Universities Initiative"

As part of its ongoing commitment to social justice, social inclusion, gender equality, equal opportunity, non-discrimination, and reducing social inequality, the Arab Academy for Science, Technology and Maritime Transport (AASTMT), through its Sustainable Development Department and in coordination with the Deanship of Student Affairs, organized two training workshops entitled "Negotiation Skills and Leadership Empowerment" for female students at Al-Alamein Campus on 20 April 2026 and Miami Campus on 27 April 2026. The workshops were conducted within the framework of the "She Leads for Universities" initiative, implemented by the Youth Leaders Foundation (YLF) in partnership with the Ministry of Higher Education and Scientific Research, the National Council for Women (NCW), and UN Women, with support from the European Union (EU). The initiative aimed to empower female students by strengthening their negotiation, communication, leadership, and decision-making skills, enhancing their confidence and readiness to participate effectively in academic, professional, and leadership environments. By providing targeted capacity-building opportunities for women, AASTMT contributed to addressing gender-based barriers, unequal opportunities, and challenges to women's representation in leadership positions, while promoting social integration, inclusive education, women's empowerment, and upward social mobility.



Events

During the academic year 2024–2025, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) organized and participated in a range of events, awareness campaigns, seminars, and community engagement initiatives aimed at advancing SDG 10 – Reduced Inequalities. These activities addressed disability inclusion, gender inequality, harassment prevention, social discrimination, and barriers to equal participation in education and professional life.

Supporting Refugee Access to Higher Education – Bridge of Hope Initiative

Through the Bridge of Hope Initiative, developed in partnership with the United Nations High Commissioner for Refugees (UNHCR), AASTMT supports access to higher education for eligible refugee students through scholarship opportunities. The initiative addresses financial and educational barriers that can prevent displaced individuals from pursuing university

education. It contributes to educational inclusion, equal opportunities, social integration and upward social mobility, demonstrating the Academy's commitment to supporting refugees and asylum seekers. The initiative represents an important institutional partnership connecting higher education with the needs of vulnerable communities.



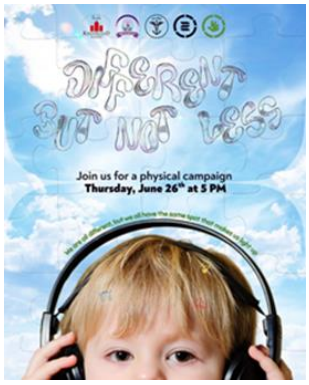
Supporting and Empowering People with Disabilities

AASTMT organized the symposium “The Academy's Role in Supporting and Caring for People with Disabilities” on 22 December 2024, highlighting its institutional efforts to empower individuals with disabilities. The event addressed accessible education, psychological and social support, skills development and opportunities for meaningful participation in academic and community life. It also celebrated the achievements of outstanding students and graduates with disabilities, providing inspiring examples of academic and professional success. The initiative promoted positive representation, disability inclusion, social integration and the recognition of individual capabilities, helping challenge stereotypes and encourage more equitable participation.



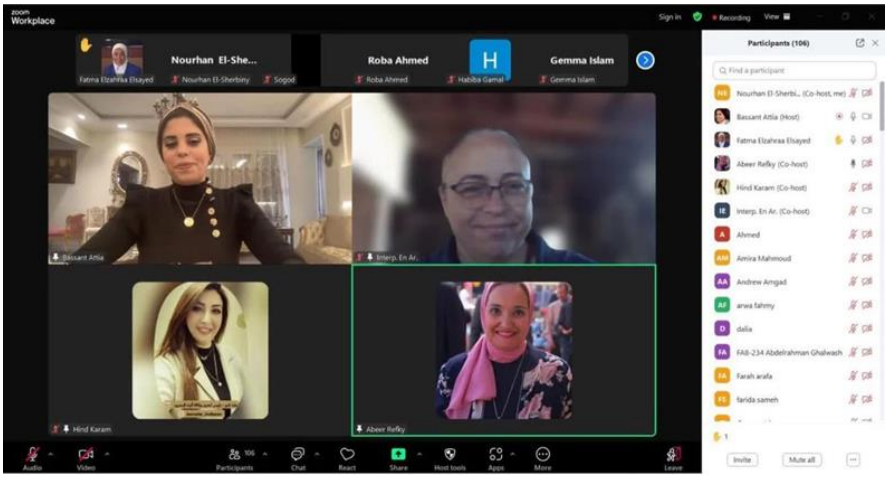
Autism Awareness Campaign

As part of its commitment to social justice, social inclusion, equal opportunity, and reducing inequalities, the Arab Academy for Science, Technology and Maritime Transport (AASTMT), through its College of Medicine at El Alamein Campus and the Arab Medical Students' Association (AMSA), announced an Autism Awareness Campaign scheduled for 26 June 2025, at Jaidaa Kinderland Academy, in collaboration with Dr. Marwa Saeed. The campaign was designed to raise awareness of autism spectrum disorder, challenge misconceptions, and promote greater understanding and acceptance of individuals with autism. Through interactive educational discussions, the initiative aimed to encourage inclusive education, disability inclusion, social integration, and non-discrimination, while highlighting the importance of supportive educational and community environments.



Combating Violence Against Women – Female Journalists Workshop, 25 November 2024

On 25 November 2024, AASTMT's College of Language and Media at Miami Campus organized a workshop entitled “Voices of Female Journalists: Combating Violence and Promoting Rights During Crises.” The workshop addressed physical and psychological violence affecting women in professional environments, particularly female journalists working during crises. Through case studies, discussions of legislation and professional safety measures, the initiative promoted awareness of women's rights, protection against discrimination and the importance of safe and equitable working conditions.



Women's Empowerment and Equal Opportunities in Maritime Careers

AASTMT's Marine and Offshore Engineering Department, in collaboration with the College of International Transport and Logistics, announced a celebration of the International Day for Women in Maritime, scheduled for 18 May 2025. The initiative aimed to connect female students with successful women professionals from the maritime, offshore engineering, petroleum and logistics sectors. By highlighting women's professional achievements and career pathways, the event sought to challenge gender stereotypes, encourage women's participation in traditionally male-dominated industries and promote equal career opportunities and professional empowerment.



Recognizing and Empowering Students with Disabilities – Inspiring Success Stories and Unwavering Dreams

As part of its ongoing commitment to social justice, social inclusion, equal opportunity, non-discrimination, and reducing social inequality, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) organized a symposium entitled “The Academy's Role in Supporting and Caring for People with Disabilities,” under the patronage of Professor Dr. Ismail Abdel Ghaffar Ismail Farag, President of AASTMT. The initiative highlighted the Academy's commitment to providing an inclusive educational environment that supports students with disabilities through accessible educational facilities, psychological and social support, skills-development workshops, and training opportunities designed to enhance their academic achievement, personal development, and social integration. During the event, outstanding students and graduates with disabilities were honored, including Nada and Nadine Sherif El-Mansi, teaching assistants at the College, and Farah Emad, who presented the ceremony. By recognizing their achievements and showcasing inspiring success stories, AASTMT reinforced the importance of equal opportunities, disability inclusion, empowerment of underrepresented groups, and upward social mobility. The initiative demonstrates the Academy's institutional commitment to addressing barriers to participation in higher education and fostering a supportive academic.



Upcoming Goals

Building on its achievements during the academic year 2024–2025, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) aims to further strengthen its commitment to SDG 10 – Reduced Inequalities by expanding inclusive educational opportunities, promoting social justice, and empowering underrepresented and disadvantaged groups. The Academy seeks to enhance accessibility and disability support services, expand scholarship opportunities for refugees and financially disadvantaged students, and strengthen vocational training, entrepreneurship, and career development initiatives that promote equal opportunities and upward social mobility. Particular emphasis will be placed on advancing women's empowerment, supporting inclusive employment, and expanding strategic partnerships with national and international organizations and civil society institutions. Through these efforts, AASTMT aspires to foster a more inclusive, equitable, and non-discriminatory educational environment, strengthen community engagement, and achieve measurable progress in reducing educational, social, and economic inequalities.