

TOR for Consultant for Technical Support for Teaching Assistants Awareness Developed on Climate Change

Project title: “Promoting the role of youth as active change-makers in addressing climate change in Egypt through education” (UNIGREEN)	
Service:	Provide technical support to the trained TAs
Duration of the implementation:	9 months
Project Overall objective:	
<ol style="list-style-type: none"> 1. Uni-Green seeks to reinforce the role of youth as key actors in raising awareness, advocating, and directly addressing local climate change challenges in Egypt. 2. Uni-Green promotes youth participation in climate change mitigation through an engaging multistakeholder (universities, the private sector, community-based organizations, and government) process that enables collaboration among key stakeholders in the climate change space. 3. Uni-Green aims to enlarge youth participation in addressing climate change by supporting youth led innovative entrepreneurial solutions with technical and financial support. 4. The project enables interested youth to communicate alternatives and recommendations in a drafted policy paper on the role of youth in tackling climate change through community-based learning. 	
Project Specific objectives:	
<p>The overall objective of Uni-Green is to promote the role of Egyptian Universities as active civil society organizations to advance youth participation in climate change mitigation. Uni-Green aims to mobilize youth groups and empower civil society organizations (represented in this project by public and not-for-profit universities) to increase their participation in mitigating and adaptation efforts and helping to build capacity to mainstream climate change and environmental sustainability within the higher education system.</p>	
Tender objectives	
<p>This invitation to tender to individuals hereon referred to as the tenderers, to apply for the Consultant to provide technical support to the trained teaching assistants to finetune their teaching methodology from the university curricula to accommodate CBL modules. According to the field of study and the capacity of each of the participating universities that CBL modules may include one or more of the following activities: (Field research, Internship, practicum or field experience, and Development of tailored solutions)</p>	
The services provided by the service provider should include the following:	
<p>500 students engaged in various CBL activities focused on change according to their field of study and the capacity of each of the participating universities that CBL modules may include one or more of the following activities:</p> <ol style="list-style-type: none"> 1) Field research: students are assigned to conduct research that involves field visits and actual engagement with the target community that is affected by the problem (the topic of their research), this may involve the actual experience of the problem, direct communication with the community through interviews, focus groups; and meeting with experts, actors, and relevant stakeholders. An expected outcome from similar activity, is a more identified problem statement, identification of the core causes of the problem, and/or mapping of stakeholders. 2) Internship, practicum, or field experience: students are placed in a relevant service site where they work individually or in teams to address specific challenges relevant to climate change, and /or understand processes that influence the problem. 3) Development of tailored solutions to address specific needs at the community level: for this to happen, involved students should have a full picture of the context by having a community dialogue to identify the needs and the possibilities 	

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Experience / selection and award criteria

- At least 5 years of general professional experience in community development, and capacity building programs
- At least 5 years of proven experience in working on Communications.
- Proven experience in similar projects in Egypt
- Excellent knowledge of English.

Contract management

The Selected applicant will work closely with the project manager and the technical committee in a participatory working approach to achieve qualitative results

Remuneration

- The payment will be paid on pre-finance.
- The payment will be in instalments according to deliverables or in advance, in case, local workshops/Events organization.
- The service provider should submit a payment request/ invoice

The technical offer should contain the following documents:

- CV/ Profile and Past performance and proven track records professional experience.

General requirements that should be followed /Application Process

- The service provider shall comply with the terms and conditions of this tender which is an integral part of this tender and all are complementary to each other.
- The offer should be sent with reference to the name of the project "GREEN-skills for sustainable Development.
- To be the start of the contract within one day of approval on offer
- Any inquiries regarding the tender you can contact m_abdelraouf85@aast.edu
- The contract authority has the right to reject any tender that doesn't contain the required data in mentioned in this tender.
- All conditions are obligatory and in case of any violation of conditions the offer will be excluded.
- Communications are an integral part of term of agreement.
- The CVs should be submitted by email only.

The last date for submitting offers on 30/10/2023 at 12 pm. No offer will be accepted after the due date.

Operational language

- All written communications for this tender procedure, offers and contract must be in English.