10.6.9 Disability Access Scheme

2024–2025

Accessibility Center – Institutional Disability Access Scheme

AASTMT, through its Accessibility Center and Students with Disabilities Support Unit, maintains an institutional framework for providing targeted academic guidance, disability advising, individualized assistance, and reasonable accommodations to students with disabilities. The framework coordinates support between students, academic departments, faculty members, and student affairs personnel to identify individual needs and facilitate appropriate educational arrangements. These targeted measures seek to reduce barriers to academic participation, promote social inclusion, non-discrimination, equal opportunity, and inclusive education, and support students with disabilities throughout their university experience.

Accessibility Center – Institutional Support on AASTMT webpage

Individual Academic Advisers and Targeted Mentoring for Students with Disabilities

As part of its commitment to social justice, equal opportunity, disability inclusion, and reducing social inequality, AASTMT implements a targeted academic advising arrangement for students with disabilities. According to the Academy's published Students with Disabilities Support Unit procedures, an academic adviser from the faculty is assigned to support students with disabilities, monitor their educational progress, and provide appropriate academic guidance throughout their studies. This individualized support aims to facilitate students' integration into university life, address academic challenges, and strengthen their ability to participate effectively in teaching and learning activities. Through this structured approach to targeted academic mentoring and ongoing educational support, AASTMT seeks to promote inclusive education, social integration, academic success, and upward social mobility.

AASTMT – Students with Disabilities Support Unit
https://aast.edu/en/centers/ac/contenttemp.php?page_id=99600027

Targeted Career Development and Employment Readiness Training for Students with Disabilities – December 2025

As part of its continued commitment to **social justice, disability inclusion, equal opportunity, and reducing socioeconomic inequalities**, the Arab Academy for Science, Technology and Maritime Transport (AASTMT) implemented additional initiatives in December 2025 to promote the empowerment, professional development, and social integration of individuals with disabilities.

These initiatives included:

- **5–6 December 2025 – Disability Inclusion Conference:** A conference addressing disability inclusion, awareness, and support for persons with disabilities, contributing to greater social participation and equal opportunities.

- **7 December 2025 – Career Development Training for Students with Disabilities:** The College of International Transport and Logistics, in coordination with the Training and Community Service Agency and the Students with Disabilities Support Unit, organized a specialized training session entitled *"How to Write a CV and Successfully Pass Job Interviews."* Delivered by **Dr. Ayman Shawky, Director of the CDC Center**, the session focused on strengthening communication skills, self-confidence, interview preparation, and employment readiness. The initiative aimed to enhance equal access to career-development opportunities and support students with disabilities in their transition from higher education to employment.
- **8 December 2025 – Awareness Seminar on Violence Against Women with Disabilities:** An awareness initiative addressing the protection, dignity, and rights of women with disabilities, promoting non-discrimination, gender equality, and social inclusion.

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AASTMT – Specialized Career Training for Students with Disabilities
https://aast.edu/en/colleges/practical-training/local-training/contenttemp.php?page_id=6770001

International Rehabilitation Conference – "No More Disability"

As part of its commitment to social justice, social inclusion, equal opportunity, non-discrimination, and reducing social inequality, the Arab Academy for Science, Technology and Maritime Transport (AASTMT), represented by its College of Physiotherapy, participated in the 7th International Scientific Conference for Physical Therapy and Rehabilitation, "No More Disability," held in Cairo on 5–6 December 2025.

The conference provided a platform for scientific and professional exchange on physical rehabilitation, disability-related healthcare, and approaches to improving the quality of life of people with disabilities. AASTMT's participation reflects its engagement with developments in rehabilitation and its broader commitment to advancing disability inclusion, health equity, social integration, and equal opportunities.

Through engagement with specialized scientific and professional initiatives, AASTMT contributes to strengthening institutional awareness of disability-related challenges and promoting knowledge that may inform more inclusive educational and community practices.



AASTMT – Participation in the "No More Disability" Conference

AASTMT Accessibility Center

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) demonstrates its continued commitment to **social justice, social inclusion, equal opportunity, non-discrimination, and reducing educational inequalities** through the ongoing development of its **Accessibility Center (AC)**.

During the academic year **2024–2025**, the Center continued to support the inclusion and social integration of students with disabilities, including students with autism and physical disabilities, by facilitating access to academic accommodations, assistive technologies, accessibility guidance, and individualized student support. These services aim to reduce physical, educational, and social barriers, strengthen independent learning, and promote equitable participation in academic and extracurricular activities.

AASTMT's approach to disability inclusion is guided by the principles of **Egyptian Law No. 10 of 2018 on the Rights of Persons with Disabilities** and the **United Nations Convention on the Rights of Persons with Disabilities (UN CRPD)**, emphasizing accessibility, reasonable accommodation, equal opportunities, and the right to inclusive education.

Through these institutional support mechanisms, AASTMT seeks to strengthen **disability inclusion, academic achievement, social integration, and upward social mobility**, contributing to a more accessible and equitable higher education environment.

AASTMT Accessibility Center on AASTMT webpage

