10.6.2 Access to University Track Underrepresented Groups Applications

2024-2025

Institutional Commitment to Equitable Access

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) recognizes that systematic monitoring of university applications and admissions is essential to promoting social justice, equal opportunity, non-discrimination and reducing inequalities in access to higher education.

Under its institutional Equality, Diversity and Inclusion Policy, AASTMT incorporates student admissions, attainment and progression into its annual monitoring and reporting framework. The Academy also documents the use of a dedicated application for tracking female applicants and admissions across academic programmes, supporting the evaluation of gender representation and equal access.

For the academic year 2024–2025, the Academy's SDG 10 statistical records report 676 students with disabilities and 6,750 international students from developing countries. These figures provide useful evidence of the representation of particular groups within the student population.

Conditions for Applying for and Continuity of Student Support on AASTMT webpage

Monitoring Financial Need and Providing Admission-Related Support to Low-Income Students

The Arab Academy for Science, Technology and Maritime Transport (AASTMT), through the Student Support Department within the Deanery of Student Affairs, maintains a structured mechanism for **identifying, assessing, and monitoring students experiencing financial hardship**. Financial assistance applications are supported by documentation of family circumstances and educational expenses, including tuition fees, transportation, accommodation, and nutrition. Dedicated Social Support and Case-Study Committees review applications and recommend full or partial assistance, subject to institutional approval.

AASTMT's published financial support framework establishes a **target of assisting 10–15% of new students each semester**, subject to verification of eligibility and supporting documentation. This represents an institutional target rather than a confirmed achievement for 2024–2025.

Tuition fees Unit on AASTMT webpage

Tracking and Supporting University Access for Students from Underserved Geographical Regions – South Valley Campus

During the academic year 2024–2025, AASTMT continued its regional access initiative through its South Valley Campus in Aswan, targeting students from underserved governorates, including Aswan, Luxor, Qena, Sohag, Asyut, Minya, the Red Sea and the New Valley. To reduce geographical and financial inequalities in access to university education, the Academy provides a 50% tuition fee subsidy to incoming students from these regions. The campus offers undergraduate programmes in engineering and technology, management and technology, international transport and logistics, and computing and information technology. Through its Admission and Registration procedures, AASTMT provides applicants from these governorates with opportunities to apply to its academic programmes and benefit from the regional tuition subsidy. This initiative represents a targeted institutional measure to identify and support applicants from geographically underserved communities and expand their opportunities to access higher education.



About Campus - South Valley Campus on AASTMT webpage

Expanding Educational and Skills Development Opportunities for Refugees, Asylum Seekers and Migrant Youth

During the 2024–2025 academic year, AASTMT continued its cooperation with Caritas Egypt through the Industry Service Complex, providing technical and vocational training opportunities in different professional fields. Activities recorded in April 2025 included industrial electrical maintenance training and automotive diagnostics training, delivered in cooperation with Caritas Egypt and supported by Caritas Austria.

In addition, between February and April 2025, the Industry Service Complex implemented five training courses for 60 trainees as part of the activation of its cooperation agreement with Caritas Egypt, with funding provided through an International Labour Organization grant.



Caritas – Industry Service Complex on AASTMT webpage

This cooperation forms part of AASTMT's wider contribution to expanding educational and skills-development opportunities for vulnerable groups. The Academy's collaboration with Caritas Egypt has also included programmes specifically intended to develop the technical

skills of refugees and other nationalities residing in Egypt.



These activities demonstrate the Academy's contribution to educational inclusion and skills development beyond traditional academic pathways, supporting employability and social integration

Industry Service Complex-Alexandria | AASTMT *on AASTMT webpage*