

10.6.9 Disability Access Scheme

2023–2024

AASTMT is committed to providing an inclusive and accessible learning environment for all students, regardless of their disability. The academy has implemented a comprehensive Disability Access Scheme to ensure that students with disabilities (SwD) have equal opportunities to succeed in their studies, promoting social inclusion and equal opportunity. Components of AASTMT's Disability Access Scheme include:

Accessibility Center – Institutional Support

AASTMT's Accessibility Center (AC) is a core institutional mechanism that delivers sustained support to students with disabilities. Embedded within the Deanery of Student Affairs, the AC coordinates academic accommodations, disability advising, psychological support, and the provision of assistive technologies—all designed to remove barriers and foster full participation in academic life. This structured support system exemplifies AASTMT's commitment to creating an inclusive educational environment for under-represented students.

[Accessibility Center – Institutional Support](#) on AASTMT webpage

Inclusivity Awareness Initiative - November 2024

On 9 November 2024, the Department of Cultural & Social Activities at AASTMT's Abu Qir campus organized a dedicated event to raise awareness about the rights of persons with disabilities. With active participation from the student body, the initiative fostered dialogue on inclusion, discrimination, and equal opportunity—reinforcing the Academy's institutional commitment to social justice and the visibility of under-represented groups.



[Inclusivity Awareness Initiative - November 2024](#) on AASTMT webpage

Symposium “The Role of the Academy in Supporting People with Disabilities” - December 2024

On 22 December 2024, AASTMT held a high-level symposium under the patronage of the Academy’s President titled “The Role of the Academy in Supporting and Caring for People with Disabilities.” This event brought together institutional leadership, disability advocates, faculty, and students to reaffirm AASTMT’s long-term commitment to accessible infrastructure, policy support, and equitable learning opportunities. By convening this multi-stakeholder forum, AASTMT demonstrates a structured and proactive approach to embedding support for persons with disabilities at the heart of its institutional mission.



[Symposium “The Role of the Academy in Supporting People with Disabilities” - December 2024](#) on AASTMT webpage

AASTMT Accessibility Center

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) demonstrates continuous improvement in promoting social inclusion and equal opportunity for students with disabilities through the sustained enhancement of its Accessibility Center (AC). The Center has expanded its services during the 2023–2024 academic year to ensure full **integration** of students with diverse needs—particularly those with autism and physical disabilities—into academic and social life. By adopting universal design standards and implementing training for staff on discrimination prevention and affirmative action, the AC

helps reduce social inequalities and promote equity across all campuses. Recent updates include improved campus infrastructure for mobility, upgraded assistive technologies, and strengthened coordination with student affairs to address health disparities and provide tailored academic support. These actions reflect AASTMT’s commitment to advancing social justice, combating inequality, and enhancing upward mobility for all learners in alignment with the Americans with Disabilities Act (ADA) principles and the United Nations’ vision for inclusive and equitable higher education.

[AASTMT Accessibility Center](#) on AASTMT webpage

