

10.6.7 Accessible Facilities

2023–2024

The Arab Academy for Science, Technology and Maritime Transport (AASTMT) ensures equitable access to its campuses by providing inclusive and accessible facilities for individuals with disabilities. This includes tailored accommodation, mobility support, and adaptive infrastructure that foster social inclusion and active participation in academic and community life. AASTMT's approach is guided by policies on non-discrimination, equal access, and reasonable accommodation, ensuring that students with disabilities are fully supported. The Academy is strongly committed to advancing health equity, social justice, and equal opportunities, equipping all learners with the resources and support needed to succeed and thrive.

Enhancing Accessibility and Inclusion for Students with Disabilities

The findings of the 2024 accessibility study conducted at Arab Academy for Science, Technology and Maritime Transport (Alexandria Campus) provide concrete evidence of the institution's alignment with the Sustainable Development Goal 10.6.7 methodology, which emphasizes supporting the inclusion of under-represented groups through infrastructure and services. The study assessed the campus against standardized universal accessibility indicators, revealing a compliance rate of approximately 80% with inclusive design requirements. This includes the provision of ramps, accessible signage, elevators, adapted restrooms, and other mobility-friendly facilities. These results reflect a systematic and institutional commitment to removing physical and structural barriers, thereby enabling equitable access, enhanced participation, and full social inclusion for students with disabilities.



Figure (14): Indoor elements in AASTMT

Enhancing Accessibility and Inclusion for Students with Disabilities

2023-2024

I | Page

The Arab Academy for Science and Technology Celebrate its Students with Disabilities

AASTMT demonstrates measurable institutional support for under-represented groups, particularly students with disabilities, through the active engagement of senior leadership and external stakeholders. The Academy's President leads initiatives to ensure equitable access and full participation, complemented by government support, as exemplified by the involvement of Her Excellency the Minister of Social Solidarity. The event further included participation from NGOs and other institutional partners, reflecting a multi-stakeholder approach to inclusion. These efforts encompass accessible infrastructure, tailored student support services, and inclusive campus activities that foster social integration and empowerment. This systematic approach provides concrete evidence of institutional mechanisms that reduce barriers, promote inclusion, and enhance opportunities for marginalized populations to succeed academically and socially.



[The Arab Academy for Science and Technology Celebrate its Students with Disabilities](#) on YouTube