

10.6.4 Anti-Discrimination Policies

2023–2024

Institutional Equality & Non-Discrimination Policy (continuous commitment)

AASTMT institutionalizes equal opportunity, non-discrimination and social justice through a formal Equality, Diversity and Inclusion policy that explicitly protects students and staff from discrimination by age, gender, disability, nationality, religion, socio-economic status and other characteristics. This policy provides the legal and operational foundation for tracking access, supporting integration of under-represented groups, and working to reduce educational disparities—a continuous institutional measure that underpins efforts to increase the proportion of graduates from disadvantaged backgrounds"

[AASTMT Anti-Discrimination Policy](#) on AASTMT webpage

EQUALITY, DIVERSITY, AND INCLUSION POLICY

Disability accommodation policy & services (2022–2023 → continuous support into 2023–24)

AASTMT's Disability Accommodation Policy and the Accessibility Center deliver practical disability support services—including assistive technologies, counselling, and academic adjustments—helping remove barriers to completion for students with disabilities. These sustained measures promote health equity, academic inclusion, and upward mobility for a historically under-represented group, strengthening the pathway from enrolment to graduation. (SDG pages record services for 2022–2023 and the Accessibility Center remains active into 2023–24.)

[Disability accommodation policy & services \(2022–2023 → continuous support into 2023–24\)](#) on AASTMT webpage

[Accessibility Center](#) on AASTMT webpage

Accessible Facilities & Disability Support

Independent and institutional reporting shows AASTMT's Alexandria campus meets a high proportion of accessibility criteria for students with special needs (an 80%-level finding in campus accessibility evaluation). This measurable progress in facility accessibility and accommodations demonstrates concrete, continuous efforts to remove physical and pedagogic barriers—thereby supporting higher completion rates among students with disabilities and aligning with 10.6.4's objective to raise graduation proportions for disadvantaged groups.

[APPLYING NEW CRITERIA FOR HIGHER EDUCATION CAMPUSES TO SERVE SPECIAL-NEEDS STUDENTS, CASE STUDY: AASTMT ALEXANDRIA CAMPUS](#)