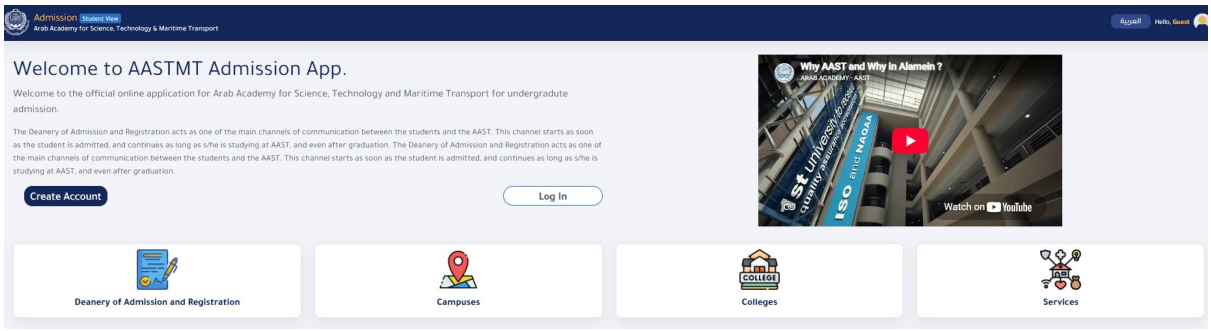
5.3.1 Tracking Access Measures

2024-2025

At AASTMT, advancing gender inclusivity in higher education is an integral part of our mission. To support this goal, we have implemented a dedicated system that carefully tracks access and participation. A custom-built desktop application is used to monitor women's application and admission rates across all academic programs. This system allows us to evaluate how effective our recruitment and admissions practices are, identify areas where gender bias may appear, and ensure that our processes remain transparent and fair. By continuously reviewing this information, we strengthen our commitment to providing equitable opportunities for women and fostering an environment where they can thrive academically.



AASTMT Admission - Student

Women's application and acceptance rates, 2025 intake

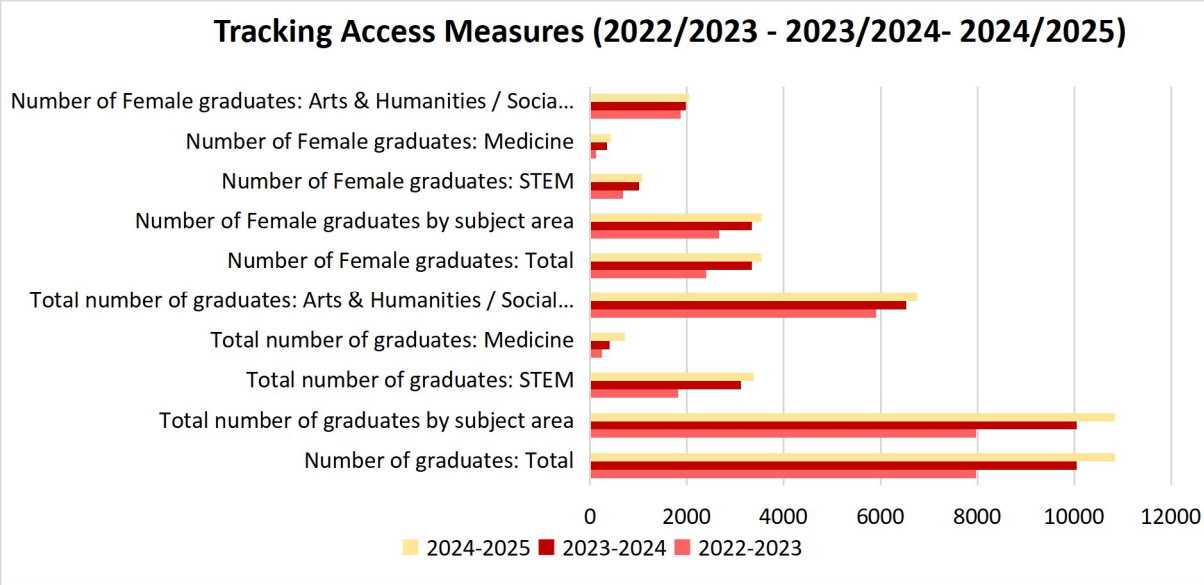
- Female applicants: [number]; female applicants accepted: [number]; female acceptance rate: [%].
- Male applicants: [number]; male applicants accepted: [number]; male acceptance rate: [%].
- Women as a share of all applicants: [56.8%].
- Women as a share of new entrants: 56.9% (5,241 of 9,213 students starting a degree in 2024/2025).
- Women as a share of first-generation entrants: 78.5% (4,762 of 6,069 first-generation students starting a degree). First-generation students make up 90.9% of women starting a degree (4,762 of 5,241).
- Breakdown by college or programme: [insert table or screenshot from the tracking system].

Subject area	All graduates	Female graduates	Male graduates	Women as % of graduates in area	Share of all female graduates
STEM	3,375	1,075	2,300	31.9%	30.4%
Medicine	722	422	300	58.4%	11.9%
Arts & Humanities / Social Sciences	6,749	2,038	4,711	30.2%	57.7%
Total	**10,846**	**3,535**	**7,311**	**32.6%**	**100%**

- Public link to this summary: [URL].

This effort also reflects AAST's broader dedication to diversity and student empowerment, particularly for groups that face additional barriers. A number of the women benefiting from these initiatives come from refugee communities—such as those from Syria and Palestine—highlighting how gender equity and social marginalization can intersect in complex ways.

As supplementary evidence of monitoring, the chart below presents data on women's access and graduation trends, comparing overall graduate numbers to female graduates, grouped by graduation type, for the academic years 2022/2023, 2023/2024 and 2024/2025 at the undergraduate level.



The tracking shows the following trends:

- Female graduate numbers rose from 2,666 in 2022/2023 to 3,535 in 2024/2025. Total graduates grew faster, so women's share of all graduates eased from 33.4% to 32.6%.
- In STEM, female graduates increased from 679 to 1,075, while women's share fell from 37.3% to 31.9%. STEM therefore remains a priority area for the outreach actions reported under 5.3.4.
- Medicine has the strongest female representation: women made up 58.4% of graduates in 2024/2025 (422 of 722), up from 49.4% in 2022/2023.
- In Arts, Humanities and Social Sciences, women make up about 30% of graduates (30.2% in 2024/2025).
- These results are reviewed every year and inform AASTMT's women's access schemes (5.3.3), outreach in underrepresented subjects (5.3.4) and graduation tracking (5.6.7).