Goal 16 – Peace, Justice and Strong Institutions

Our Aim

AAST encourages spreading justice within the academy between employees and also between the students. Improving the teaching process and all the services in AAST is considered to be a responsibility for each person in the Academy. Each year AAST holds transparent and fair student union elections in all colleges which is highly important to discuss both students and educational issues with the Governance of the Academy and also, in supporting students when it is needed. AAST takes strong steps to fight corruption and to combat bribery and corruption within the Academy and in the surrounding communities.

Last Year Recorded

Worldwide   309

Arab Country   51 - 60

Egypt   6

Our Progress through 20/21

Teaching :

AAST encourages teaching freedom for the Academic staff in selecting different and creative teaching methodologies to improve the teaching process. AAST supports not only teaching new and advanced modules, but also focusing on raising the students' experiences and allow them to cope with the changing labor market by presenting Practical Training with different external stakeholders for both normal students and students with disabilities.

Initiatives

During the COVID-19 Pandemic, College of Pharmacy launched by Basmet Kheir family (Students' Union) an awareness campaign in Al-Alamin to educate the young students at El Alamein School about this pandemic. Additionally, AAST had different initiatives in many fields: Community service, Social responsibility and volunteering. On the other hand, AAST combat corruption and bribery within the academy, through signing agreements with National Anti Corruption Academy and participation of the students in the world anti-corruption day.

Research

AAST gives freedom for both academic staff and students in selecting their areas of research and the topics. Also, Several Labs have been established by various AAST Colleges, researchers can use these labs to conduct their research work.

Public Engagement

AAST cares for publishing information, so that people have access to this information. One of the most important sources of information is the Arab Network for Science and Technology for Sustainable Development Network. Annual reports of AAST achievements and college achievements are published on the website.

Case Study

The Technical and Vocational Institute (TVI), which is a part of the Industry Service complex (ISC), offers a BTEC Higher National Diploma awarded by Pearson International.
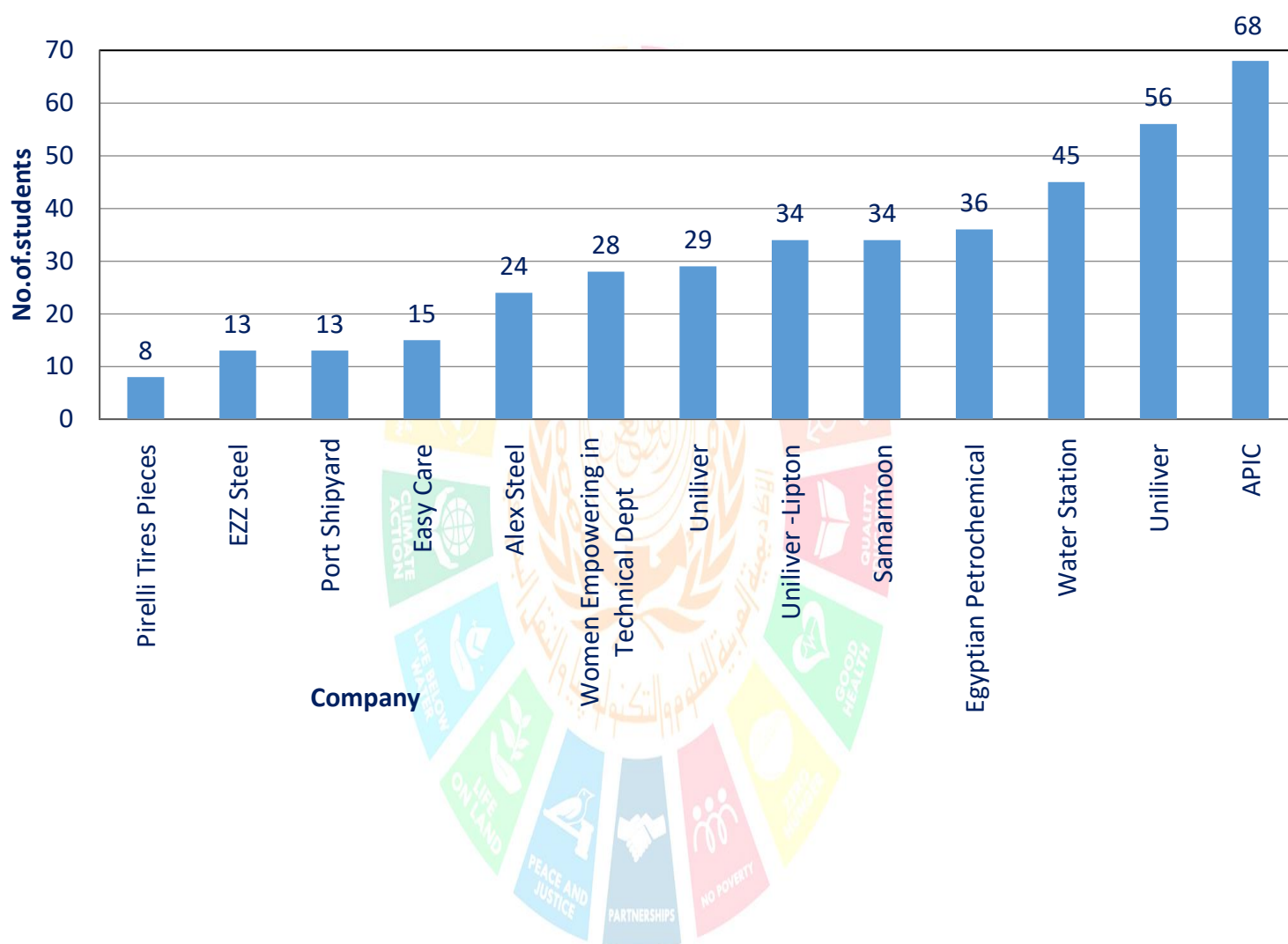
Aly Mohamed El Garhy graduated from Technical and Vocational institute (TVI) - BTEC Higher National Diploma (HND) in Electrical and Electronic Engineering. TVI with the agreement signed with two large stakeholder presented t2o training programs in them, which enabled him to work on the new industrial systems and gave him a wider range to work through this specialization in modern technical industrial maintenance process. This gave him the opportunity to open his own business (El-Eman Factory) in "Turning Computerized Numerical Control Manufacturing".

Some products from El-Eman Factory

TVI Male and Female Students Training in Factories & Companies 2020-2021

Bar chart — No.of.students (y-axis) vs Company (x-axis):

Company	No. of students
Pirelli Tires Pieces	8
EZZ Steel	13
Port Shipyard	13
Easy Care	15
Alex Steel	24
Women Empowering in Technical Dept	28
Uniliver	29
Uniliver -Lipton	34
Samarmoon	34
Egyptian Petrochemical	36
Water Station	45
Uniliver	56
APIC	68

TVI Male and Female Students Practical Training in Factories & Companies 2020-2021