



Goal 10 – Reduced Inequalities

10 REDUCED INEQUALITIES



Our Aim

The Academy aims to strengthen all required mechanisms to enforce its declared policies in reducing inequalities through a set of pillars represented in:

- Promoting equality and providing an environment where all members of its community are treated with respect and dignity.
- AAST seeking to employ a workforce and educate a student body that reflects the diverse community we serve with a student body of 37 different nationalities from Europe, Asia, North America, and the Gulf region.
- AAST aims to enhance the enforcement of the obligations contained in the Universal Declaration of Human Rights, policies and practices adhering to Egyptian law and international mandates and charters that provides a legal framework to protect people from discrimination, harassment, and victimization in the workplace and wider society.
- AASTMT's admission policy provides a learning, working and social environment which is free from discrimination, prejudice, intimidation, stigmatization and all forms of harassment and bullying. No student, staff member or visitor will be discriminated against based on an unfair distinction including:



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- Age
- Disability
- Gender Identity
- Marriage or civil partnership
- Pregnancy or maternity
- Race
- Religion or belief
- Sex
- Sexual orientation
- Socio-economic background
- Trade union membership

providing equality of opportunity and will work to ensure that all of our staff, students, and visitors.

- Promote equality between male and female students
- Providing all forms of financial and psychological support for people with special needs
- Strengthening the strategy of diversity, cultural communication and acceptance of others
- Supporting students from developing countries



Our Progress through 20/21

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Arab Academy
for Science, Technology and Maritime Transport

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DEC

AASTMT President Meeting with Special Needs Students

Within the leading role of the Arab Academy for Science, Technology and Maritime Transport (AASTMT) in serving the Egyptian society and in qualifying students in various fields, AASTMT Deanery of Student Affairs organized a meeting for H.E Prof. Dr. Ismail Abdel Ghafar Ismail Farag (<https://www.facebook.com/IsmaailGhafar/>) – AASTMT President and AASTMT Special Needs Students, on Sunday 6- 12- 2020, at AASTMT AbuKir Campus, in the presence of H.E AASTMT Officials, and AASTMT students from various AASTMT Colleges and Institutes, in addition to the participation of a group of

it.edu/en/news.php?unit_id=1&language=1&event=4990&get_event_type=1

https://aast.edu/en/news.php?unit_id=1&language=1&event=6186&get_event_type=1



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Co-funded by the
Erasmus+ Programme
of the European Union

PACES
Progression of Accessibility Centres in higher Education
for Students with disabilities in North Africa (PACES)

2nd INTERNATIONAL CONFERENCE
FOR PERSONS WITH DISABILITIES
THE ROLE OF ENTREPRENEURSHIP, ACCESSIBILITY CENTRES AND ASSISTIVE TECHNOLOGIES
TOWARDS FULL INCLUSION
(IC-PACES) – HYBRID EDITION CONFERENCE

UNDER THE PATRONAGE OF THE SECRETARY
GENERAL OF THE LEAGUE OF ARAB STATES,
EGYPTIAN MINISTRY OF SOCIAL SOLIDARITY,
EGYPTIAN MINISTRY OF YOUTH AND SPORTS

Arab Academy
for Science, Technology and Maritime Transport

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25
FEB



2nd International Conference for Persons with Disabilities "Hybrid Edition Conference"

The 2nd International Conference for Persons with disabilities (PWD): The role of entrepreneurship, accessibility centres and assistive technologies towards full inclusion (IC-PACES) – Hybrid Edition Conference is organized by the Arab Academy for Science, Technology and Maritime Transport (AASTMT), under the patronage of H.E Secretary General of the League of Arab States, H.E Egyptian Minister of Social Solidarity, and H.E Egyptian Minister of Youth and Sports, within the framework of PACES Project: Progression of Accessibility Centers in higher Education for Students with disabilities in North Africa, which is co-funded by the European Commission under the Erasmus+ Programme for Capacity Building in Higher Education (CBHE), where the conference will be held on 6 – 7 March 2021, at AASTMT Campus & Online, as this Hybrid Edition of the conference will focus on:

1. Knowledge building and launching awareness campaigns for all the stakeholders concerned with the inclusion of students with disabilities (SwD) and the rights of persons with disabilities (PWD).
2. Raising awareness about the Accessibility Centers (AC) in Higher Education Institutions (HEIs), Assistive Technologies (AT) and the Employers' Network.
3. The necessity of training for employment and entrepreneurship for SwD.

It's worth to mention that during the conference, there will be many sessions - presented by Keynote speakers from Europe, Egypt and Morocco - related to disability issues and good practices. Likewise, there will be many workshops, success stories from PwD, an Assistive Technology Exhibition & round table discussion for exchanging ideas for collaboration, education, role of civil society, corporate social responsibility towards PwD, and employment opportunities, as well as disseminating the PACES project results.

https://aast.edu/en/news.php?language=1&unit_id=1&event=5380&get_event_type=1



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AASTMT President Participates in the inauguration of the interactive conference for Technology and Persons with Disabilities
[t.edu/en/news.php?unit_id=1&language=1&event=6186&get_event_type=1#](https://aast.edu/en/news.php?unit_id=1&language=1&event=6186&get_event_type=1#)



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05
DEC

AASTMT President Participates in the inauguration of the interactive conference for Technology and Persons with Disabilities

Within the Arab Academy for Science, Technology and Maritime Transport (AASTMT) interest to preserve the gains it has achieved and its status at all levels, local, Arab and international, to keep up with the modern changes and to achieve excellence and the ability to meet the requirements of development, H.E Prof. Dr. Ismail Abdel Ghafar Ismail Farag – AASTMT President participated in the interactive conference for Technology and Persons with Disabilities and the Exhibition of the Inventions and Technological Innovations for Persons with Disabilities in the Arab Region that was held under the slogan "Towards supporting full inclusion and enhancing empowerment", on Friday 3- 12- 2021, at Expo 2020 Dubai in the United Arab Emirates (UAE).

The conference was Co-curated with the UAE Ministry of Community Development and in partnership with the United Nations Department of Economic and Social Affairs (UN DESA), and in cooperation with the Arab Labor Organization, the Social Affairs Sector of the General Secretariat of the League of Arab States, the United Nations Population Fund and AASTMT, on the occasion of the International Day of Persons with Disabilities (IDPD), as well as for supporting the efforts of Arab countries to empower persons with disabilities and to create an Arab platform to promote innovations in the field of assistive technology for persons with disabilities.

https://aast.edu/en/news.php?unit_id=1&language=1&event=6186&get_event_type=1



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Discussion session and workshop for the Entrepreneur Incubator for people with disabilities

The Entrepreneurship Center of the Academy organized a workshop for the entrepreneurship incubator specialized in supporting young entrepreneurs with disabilities in partnership with Project 2030 and the Ministry of planning and economic development on Thursday, 3/3/2022.

The opportunities and challenges faced by Creative Youth with disabilities were discussed.

PUBLISHED ON: THURSDAY, 03 MAR 2022

TAGS: WITH, ENTREPRENEURSHIP, DISABILITIES

https://aast.edu/en/news.php?unit_id=482&language=1&event=26&get_event_type=1



Appreciation Of Egyptain Minister of Social Solidarity



As for the 2nd International Conference for Persons with disabilities (PwD): The role of entrepreneurship, accessibility centers and assistive technologies towards full inclusion (IC-PACES) – Hybrid Edition Conference, that was held on 6 – 7 March 2021, at the Arab Academy for Science, Technology and Maritime Transport (AASTMT), under the patronage of H.E Secretary General of the League of Arab States, H.E Egyptian Minister of Social Solidarity, and H.E Egyptian Minister of Youth and Sports, within the framework of PACES Project: Progression of Accessibility Centers in higher Education for Students with disabilities in North Africa, which is co-funded by the European Commission under the Erasmus+ Programme for Capacity Building in Higher Education (CBHE), H.E. Minister of Social Solidarity, Nivine El-Kabbag praised and appreciated AASTMT role in serving community and supporting people with disabilities, as well as the role of H.E Prof. Dr. Ismail Abdel Ghaffar Ismail Farag - AASTMT President and AASTMT Family on cooperation, effort and providing all means of support.

https://aast.edu/en/sites/smart_village/news_en.php?&page=32&disp_unit=1&last_id=5432&get_event_type=1&language_id=1&view=1



AASTMT Delegation At Shefaa Al Orman Hospital In Luxor



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Within the role of the Arab Academy for Science and Technology and Maritime Transport (AASTMT) in serving the Egyptian society, as being keen on playing a vital role in the area of Social Responsibility, H.E Prof. Dr. Ismail Abdel Ghafar Ismail - AASTMT President and his accompanying delegation visited



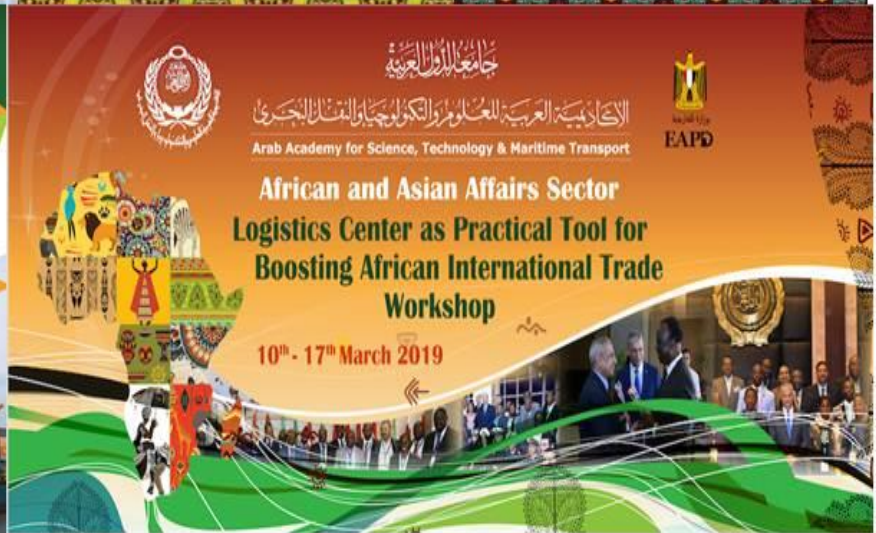
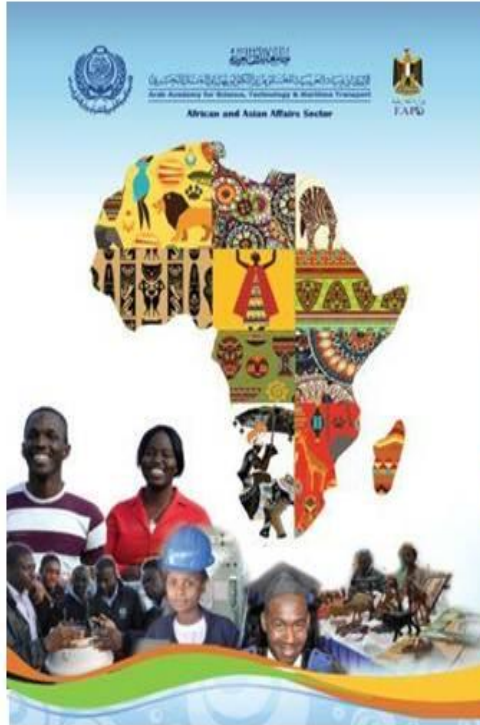
Sustainable Development Goals **Arab Academy for Science, Technology and Maritime Transport**

Shefaa Al Orman Hospital, on Sunday 05- 12- 2021, in Luxor. AASTMT delegation toured the hospital departments and listened to a detailed explanation from Shefaa Al Orman Hospital officials about the idea of establishing the hospital, the steps for receiving patients, treatment protocols and the recovery rates, as AASTMT President praised the importance of this medical institution that shortened the trip for treatment in Cairo by providing all the capabilities and services necessary throughout the treatment in Luxor.

https://aast.edu/en/colleges/ccit_cairo/newstemp.php?&page=18&disp_unit=1&last_id=6191&get_event_type=1&language_id=1&view=1



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Corporate Social Responsibility



AASTMT has been keen on playing a vital role in the area of Social Responsibility through a variety of academic and non-academic activities with the aim of affecting positive development in the social, economic and environmental areas not only in the region and the Arab World but that also bears fruit on the whole world.

These web pages provide information on our CSR initiatives and activities on both the local and international levels.

» Activities





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AASTMT's vision is to create responsible young men and women who not only invest in themselves through a distinguished education but also share in making the world a better place to live in for the less privileged fellow citizens. That is why AASTMT creates varied opportunities for both its students and staff to play an active role in carrying out their social responsibility towards their community.

» Conferences



AASTMT has held and continues to hold conferences that enhance awareness, discuss and pose professional and innovative approaches to addressing the different challenges that face the world, last of which is the upcoming conference entitled "An innovative approach to green growth".

[The Arab Youth Forum](#)

» Campaigns & Events



AASTMT has launched numerous campaigns that aim at counteracting different negative social phenomena, like addiction, smoking, etc... or promoting and encouraging positive responsible behavior, like going green, charity, cleanliness, healthy eating, etc...



Achievements

AASTMT Memorandum Of Understanding with the Children`s Cancer Hospital 57357

Within AASTMT active Social Responsibility role, H.E Prof. Dr. Ismail Abdel Ghafar Ismail Farag – AASTMT President paid a visit to the Children`s Cancer Hospital 57357 in Cairo , where he met Prof. Dr. Sharif Abul-Naga – the hospital`s General Manager for Learning and Development and signed a memorandum of understanding between AASTMT and the hospital.

<https://aast.edu/en/csr/>





Egypt & Africa



"Africa is considered a major element in the strategic plan of AASTMT since its establishment in 1972. In specific, AASTMT targets to excel the education, research and capacity building in the African continent."





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“
One of the major aims of AASTMT
as its international students of
today are the nations and leaders
of tomorrow.
”

- Prof. Ismail AbdelGhafar Ismail Farag
AASTMT president

Students Parade



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“
The AAFS sector is devoting all manpower, resources and facilities to the success of our vision that our African and Asian students are tomorrow's leaders and pioneers.
”

- Dr. Al-Snosy Balbaa Word
Vice president of AASTMT for African & Asian Affairs



Graduation Ceremony



African and Asian Affair Sector (AAFS) is one of the specialized entities of the AASTMT."

Students field trip in Cairo
Students Parade



African and Asian Affairs in Brief



Africa is considered a major element in the strategic plan of AASTMT since its establishment in 1972. In specific, AASTMT targets to excel the education, research and capacity building in the African continent. The African and Asian Affairs Sector was established as an executive sector targeting the vision of having outstanding educational and research in Africa.

PROF. DR. ISMAIL ABD EL GHAFAR



AASTMT president word

Arab Academy for Science, Technology and Maritime Transport is a leading in the Middle East and North Africa region with forty years of excellence in education, training, research and consultations.



[Read More](#)

DR. AL-SNOSY BALBAA WORD



Vice president of AASTMT for African & Asian Affairs

Guided by the AASTMT president directions and its strategic plan, the AAFS sector is devoting all manpower, resources and facilities to the success of our vision that our African and Asian students are tomorrow's leaders and pioneers.

[Read More](#)

Sector of African and Asian Affairs

COMING TO EGYPT



Egypt, Climate, Politics, Religion

Egypt is officially, The Arab Republic of Egypt, is in north-eastern Africa with its capital located in its largest city, Cairo. Egypt also extends into Asia by virtue of holding the Sinai Peninsula.



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Education and living in AASTMT

Education & living of Africans & Asians in AASTMT who are enrolled in African/Asian programs of Computing, IT, Engineering, Maritime Transport & Logistics, Management, Language & Mass communications.



About us

Vision to deliver creative education, innovative research and productive consultations with the right resources to assist in the building of leaders who can shape a better future for African and Asian nations.



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Agreements & Protocols

Referring to the AAFS strategy, cooperation in assigning agreements and protocols is one of its main priorities. Based on this principle, AAFS has the honor of participating in many agreements and protocols.

Word about AAFS



African and Asian Affair Sector (AAFS) is one of the specialized entities of the AASTMT. AAFS is responsible for the coordination between AASTMT and the African and Asian organizations, structures, and students.



Success Stories

Meet the youngest northern Nigerian marine engineer

Ahmad Khalil Yahaya was among the youngest students from Nigeria who graduated from the Arab Academy for Science, Technology and Maritime Transport University in Alexandria, Egypt. Yahaya, who hails from Katsina State, disclosed why he returned to Nigeria as a marine engineer and how teenagers can succeed in the profession.

By Hussaini Garba Mohammed

Why did you choose to be a marine engineer?

Marine Engineering was not my childhood dream, but I am grateful to God and my father who encouraged me to read the course.

Which places did you travel to by ship?

I have journeyed to almost all the states around Egypt that border the Mediterranean and Red seas. I have also been to Cyprus, Saudi Arabia and Greece.

Where was the most fascinating place you visited?

The places were Cyprus and Greece. When I joined the Arab Academy for Science, Technology and Maritime Transport University in Alexandria, Egypt, I was very excited to see men and women from different countries around the world

preferring themselves as navy and sailors, and everyone was very kind to relate with each other despite our various differences - social, cultural and religious - we were friends.

As a youth corps member, how do you see yourself at the moment?

I am very happy and engaged. I successfully completed my studies and now serving my fatherland at the National Inland Waterways Authority (NIWA) in Lokpa, Kogi State. It is quite an experience working in an organisation related to my course of study.

What advice will you give to students who desire to have a career like yours?

They have to know and understand that to be a naval officer or sailor, the field is very nice and interesting. I wish my future son would choose this as his career.



■ Ahmad Khalil Yahaya

Our Academic journey in AASTMT which started in 2013 have witness both high and low point, smooth and rough situations, happy and sad moment, failure and success etc, which is the normal life processes that shape or define our future.

[View all Stories](#)



Latest news

[African Development Senior Managers Forum](#)

31 OCT 2021

In continuation of the cooperation concluded between the Arab Academy for Science, Technology and Ma ...

[The African and Asian Affairs Sector \(AAFS\) welcomed the second group](#)

15 SEP 2021

According to continuous directions of H.E Prof. Dr. Ismail Abdel Ghafar Ismail - AASTMT President to ...



Sustainable Development Goals Arab Academy for Science, Technology and Maritime Transport

The African and Asian Affairs Sector (AAFS) welcomed the second group

27 JUN 2021

According to continuous directions of H.E Prof. Dr. Ismail Abdel Ghafar Ismail - AASTMT President to ...

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Latest events

The First Group of Djibouti Students

04 JUL 2019

Within the Arab Academy for Science, Technology and Maritime Transport (AASTMT) Co-operational Agreements with different World Universities and Institutions, as in keeping with the activation of H.E P





Success Stories

AASTMT's women From Graduate Nigeria

College of Maritime Transport and Technology

My name is Engr. Oluwadamilola Adebamipe, bonafide alumni of AASTMT, graduated with first-class in 2015, and was also certified as 3rd Engineer in 2015. I was sponsored by NIMASA (Nigeria Maritime Administration and Safety Agency and Lagos state government) to study in AASTMT. Going to Egypt was my least dream, because of the language barrier, but I was wrong. They never treated us like we were not Arabians, the number one thing that got my attention and gave me focus was their hospitality.



AASTMT offers the best education as far as I'm concerned, their curriculum suits me and gave me more than I thought, I learned at ease and came out with excellent as the overall best student in 2015. Having my sea term onboard an Egyptian vessel is a story I can't finish writing, there was no record of harassment and there was full discipline.

On getting to my country Nigeria, I faced a lot of challenges while searching for a job because of gender inequality, I was granted a job opportunity in a company due to my grade and my Institution 'AASTMT', but on seeing me personally, I was not called back because of my gender. My sincere gratitude goes to LTT coastal and marine services who took interest in my certificate and also my gender, they trained me as a chief Engineer for their Tug boat. This was my first experience.





AASTMT Nigerian Graduates

Johnson speech

- Our Academic journey in AASTMT which started in 2013 have witness both high and low point, smooth and rough situations, happy and sad moment, failure and success etc, which is the normal life processes that shape or define our future.
- AASTMT which we the grandaunts will be referring to as our ALMAMATA has offered us all the opportunity to become World class leaders in our different field of studies with qualitative studies through qualified lecturers, high tech teaching aid and world class facilities, the institution is very dear to our heart as we did not just passed through the school, but the school also passed through us. Being a high standard institution, we are very proud to have our names mentioned as students that were trained by this great and prestigious institution and we believe our relationship with Egyptian and Egypt as a country will continuously blossom through this wonderful foundation laid through knowledge acquisition from this great city of ALEXANDRIA which was home to a lighthouse ranking among the Seven Wonders of the Ancient World.



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Success Stories

**AASTMT's women Graduates From Kenya
College of Maritime Transport and Technology**



Elizabeth Marami, 28, has made history by becoming Kenya's first female marine pilot. Born and bred in the coastal city Mombasa, Marami initially studied law at the University of Nairobi, but later changed course and went on to pursue navigation in **Arab Academy For Science Technology and Maritime Transport AASTMT, Alexandria, Egypt for 5 years**. "I always grew up knowing that I wanted to do something different, Something out of the ordinary. Being awarded a scholarship to pursue this career was God's answered prayer....," she says.

Her job as a marine pilot entails assisting vessels with coming into territorial waters because according to law, vessels entering a country's territorial waters may not progress to the harbor without officials.

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AASTMT/ African and
Asian Affairs Sector

AASTMT Nigerian Graduates

Mubarak Haruna

***Working as a Third mate
In a pipe laying vessel**

***Company name is Saipem InterOil
limited.**

**He was one of the BATCH 3 Students
and graduated as second officer with
GPA 3.84**





AASTMT Nigerian Graduates

Ibrahim Hussaini

***Working as a Third mate**

***Company name is Oceanic Shipping services PVC.**

He was one of the BATCH 3 Students and graduated as second officer with GPA 3.01



AASTMT Nigerian Students

Message from a Student

With a grateful heart to God Almighty for giving me the opportunity to study in the cradle of civilization- Egypt and the prestigious Arab Academy for Science and Technology and Maritime Transport. Since when I began studying in fall of 2015, my academic journey has been smooth as the curriculum is properly defined, the dedication of the Doctors (Phd) and tutors to see their students excel at academics has been truly commendable. The several installed simulators and well equipped workshops allow me have an almost real life experience of the ship environment while in the academy. On top of that, the collaboration of the academy with the Egyptian Authority for Maritime Safety ensures that all students in the Maritime College have their sea training in an IMO approved cadet training ship (AIDA IV).

Furthermore, life within and outside the academy has so far been adventurous as there is always some historical or fun place to go to in Egypt from the citadel of Qaitbay in Alexandria to Philae Temple in Aswan, I have visited. There's no gain saying that Egypt is a beautiful country with people of all races and the longest history known to humankind.

I'm rest assured that with hard work on my part I will have a successful graduation. This is because the office of African and Asian Affairs is doing its best possible to enable me focus on my primary goal-studies, while it handles the other issues that may get in the way. Meanwhile, I hope to have great stay in Egypt enjoying all it has to offer!

Emmanuel Brills Dasohot.





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Deanery of Student Affairs AAST - Smart Village

27 سبتمبر



The Deanship of Student Affairs organized a special ceremony to welcome new students to the Academy in the Smart Village branch.

Welcome to the Arab Academy for Science, Technology and Maritime Transport.

and a special thanks to Cold Stone Creamery Egypt .

عرض الترجمة





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PACES

Progression of Accessibility Centres in higher Education for Students with disabilities in North Africa: (PACES)

Project Number: 585901-EPP-1-2017-1-UK-EPPKA2-CBHE-JP

FUNDER EU Erasmus Plus VALUE €998,034

COLLABORATORS

Coventry University (Main Applicant), Universidad De Alicante, University of Macedonia, University of Maribor, Arab Academy for Science, Technology and Maritime Transport, Ain Shams University, Fayoum University, University of Mansoura, University of Abdelmalek Essaadi, Ibn Tofail University, The Mohammed V University of Rabat.

PROJECT OBJECTIVES

- PACES will set up Accessibility Centres for Students with Disabilities, providing equipment and support.
- Needs will be analyzed, international good practice shared and practical assistance supplied.
- Cooperation across regions and the establishment of the Employers Network will increase the relevance for the labour market.
- Transfer good practice for equal access across EU and North Africa.
- Build Accessibility Centres in a further 5 Universities.
- To amplify the reach of the centres, establish virtual and mobile/pop-up Accessibility Centres to assist students/teachers, spread policy and information throughout the regions.
- Establish a network for HE institutions and employers in the Par Countries.
- Develop new "Student Support Schemes" for students to work with SwD peer-to-peer.

RESEARCH IMPACT

Ultimately the aim is to develop socioeconomic growth by modernizing Higher Education and making it more accessible to students with special needs, thereby enabling Students with Disabilities to enter the workforce and to become independent and economically less disadvantaged.



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This project will target groups of: teaching staff, trainees either administrative staff or technical staff, high level management students and graduate students with and without disabilities, employers. Students will be involved in all aspects of planning and delivery to give the project impact on the ground.

The “student clubs” started in the SWING Project are crucial to the success of the project and will be involved in supporting SwD practically, socially and politically. The training programme will be compulsory for progression of the administrative and technical staff in the partner universities and other universities will be visited by the mobile/pop-up ACs to encourage take up of the training and resources. Printed information, a training manual and disability awareness will be distributed to all targeted groups.

EU teachers will have an important role in these activities by contributing to the employability and AT workshops and the international conferences. The programme managers will spread the word in all the world networks and associations related to those fields. A launch of two regional employability and AT workshops will be arranged in Egypt and Morocco. This project targets other regional universities for future cooperation between the partner universities and other EG/MA universities along with the governmental organizations.

The Accessibility Centres (AC) and the Employer Accessibility Mentors (EAM) will be recognized as exemplars for other universities in Egypt and Morocco. At the end of the project two international conferences will be held in Morocco, with 200 attendees including SwD, Government and Policy makers expected at each.

<http://pacesproject.eu/en/home>

